

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	i
APPROVAL SHEET	ii
PERNYATAAN	iii
ABSTRAK.....	iv
ABSTRACT	v
PREFACE.....	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF ENCLOSURES.....	xvi
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Formulation of the Problem	4
1.3 Operational Definitions.....	4
1.4 Aim of the Study	5
1.5 Significances of the Study.....	5
CHAPTER 2 LITERATURE REVIEW	7
2.1 Brief Discussion of The English Program of CLI.....	8
2.2 Ethnography Perspective for The English Program of CLI	9
2.3 Study of Relevant Research	11

CHAPTER 3 RESEARCH PROCEDURES	14
3.1 Research Method.....	14
3.2 Focus of the Research	14
3.3 Setting and Participants.....	15
3.4 Data Collection Technique.....	15
3.5 Data Analysis Technique	16
3.6 Steps of the Research	18
3.7 Time and Place of the Research.....	19
CHAPTER 4 FINDINGS AND DISCUSSION	21
4.1 The Objectives of the Program	21
4.1.1 The Objectives of the English Program	21
4.1.2 The Objectives of each Activity.....	22
4.1.2.1 Listening to a Song	23
4.1.2.2 Singing a Song.....	23
4.1.2.3 Conversation.....	23
4.1.2.4 Daily Vocabulary	24
4.1.2.5 Giving Idioms	25
4.1.2.6 Giving Slang Language	25
4.1.2.7 Correcting Language	25
4.2 The Application of Curriculum (Syllabus and RPP)	26
4.2.1 The Syllabus of The English Program	27
4.2.2 The Lesson Plan (RPP) of The English Program.....	27
4.3 The Materials Used	29

4.3.1 Listening to a Song and Singing a Song	29
4.3.2 Conversation	29
4.3.3 Daily Vocabulary	30
4.3.4 Giving Idiom and Giving Slang Language	31
4.3.5 Correcting Language	31
4.3.5 Spelling Bee	31
4.3.6 Correcting Language.....	32
4.4 The Approaches and Methods Used	32
4.4.1 Task Based Learning Method	33
4.4.1.1 Listening to a Song	33
4.4.1.1.1 Data of Interview.....	33
4.4.1.1.2 Data of Observation.....	33
4.4.1.2 Singing a Song	34
4.4.1.2.1 Data of Interview	34
4.4.1.2.2 Data of Observation.....	34
4.4.1.3 Spelling Bee.....	34
4.4.1.3.1 Data of Interview	34
4.4.1.3.2 Data of Observation.....	35
4.4.2 Discussion Method	35
4.4.2.1 Conversation	35
4.1.1.1 Data of Interview	35
4.4.1.1.2 Data of Observation	36
4.4.3 Direct Method	36

4.4.3.1 Daily Vocabulary	36
4.4.3.1.1 Data of Interview	36
4.4.3.1.2 Data of Observation	36
4.4.3.2 Giving Idioms, Slang, and Correcting Language	37
4.4.3.2.1 Data of Interview	37
4.4.3.2.2 Data of Observation	37
4.4.3.3 Students' Daily Communication	39
4.4.3.3.1 Data of Observation	39
4.5 The Role of Educators and the Learners	40
4.5.1 The Role of the Educators	40
4.5.2 The Role of the Learners	42
4.6 The Linguistic Environment Created and Developed	42
4.6.1 The Regulation of The English Program	43
4.6.2 The Consequences of The English Program	44
4.6.3 The Students' Abilities.....	44
CHAPTER 5 CONCLUSION AND SUGGESTIONS.....	47
5.1 Conclusion	47
5.2 Suggestion.....	48
REFERENCES.....	49
ENCLOSURES.....	53
BIOGRAPHY	124

LIST OF TABLES

Table 3.1 Step of Research.....	18
Table 3.2 Time of Research	19
Table 3.3 Classification of Vocabulary Materials.....	30
Table 3.4 Interview Question Guideline	59
Table 3.5 Observation Sheet	62
Table 3.6 Interview Transcription of Participant 1	70
Table 3.7 Interview Transcription of Participant 2	73
Table 3.8 Interview Transcription of Participant 3	78
Table 3.9 Display Data (CLI Document).....	80
Table 3.10 Display Data (Interview Participant)	86
Table 3.11 Summary of The English Program of CLI 2021/2022	96

LIST OF FIGURES

Figure 3.1 The Activity of Vocabulary	101
Figure 3.2 The Activity of Conversation	101
Figure 3.3 The Activity of Singing a Song	101
Figure 3.4 The Activity of Listening to a Song	101
Figure 3.5 The Activity of Correcting Language	102
Figure 3.6 The Activity of Giving Idioms	102
Figure 3.7 The Activity of Giving Slang Language.....	102
Figure 3.8. The Activity of Spelling Bee	102
Figure 3.9. The Activity of Language Festival	103
Figure 3.10 The Activity of Miss Language	103
Figure 3.11 The Activity of Drama Contest.....	103
Figure 3.12 The Regulation for Students	104
Figure 3.13 The Consequences of the Students	104
Figure 3.14 Vocabulary Materials hang	104
Figure 3.15 Vocabulary Materials for every Building	104
Figure 3.16 The Instruction in English	105
Figure 3.17 The Information in English	105
Figure 3.18 Vocabulary in every Place	105
Figure 3.19 The Activity of Language Motivation	105
Figure 3.20 Motivation's Poster around the Islamic Boarding School	105

LIST OF ENCLOSURES

Enclosure 1. Consent form	53
Enclosure 2. Interview Question Guideline	59
Enclosure 3. Interview Question List.....	61
Enclosure 4. Observation Sheet	62
Enclosure 5. Transcripts of Interview	70
Enclosure 6. Display Data (CLI Document)	80
Enclosure 7. Display Data (Interview Participant)	86
Enclosure 8. Summary of The English Program of CLI 2021/2022	96
Enclosure 9. Figures of The English Program of CLI	101
Enclosure 10. CLI Document 1 (Working Program of CLI 2021/2022)	107
Enclosure 11. CLI Document 2 (Syllabus of CLI 2021/2022)	111
Enclosure 12. CLI Document 3 (Regulation of CLI 2021/2022)	113
Enclosure 13. <i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	115
Enclosure 14. <i>Surat Keputusan</i>	119
Enclosure 15. <i>Kartu Bimbingan</i>	120
Enclosure 16. <i>Surat Izin Observasi</i>	122
Enclosure 17. <i>Surat SK Perizinan</i>	123