

## PREFACE



All praises belong to Allah *swt.*, the highest, the creator of the universe. Because of His grace, the researcher is able to finish writing this research entitled “Students’ Perceptions on Teaching Reading Comprehension by Utilizing RAP Strategy”. This research is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department of Faculty Educational Sciences and Teachers’ Training, Siliwangi University Tasikmalaya.

The present research can be accomplished because of many supports from several people. In this occasion, the researcher would like to express her gratitude to them, may Allah *swt.* reply their kindness in better ways, especially to the honourable:

1. Head of the English Education Department of Faculty Educational Sciences and Teachers’ Training of Siliwangi University.
2. *Dr. H. Soni Tantan Tandiana, S. Pd.*, as my first supervisor for his help, patience and kindness during guiding the writer to writing this thesis.
3. *Ruslan, Drs., M. Pd.*, as my second supervisor for his help, suggestions and kindness during guiding the writer to writing this thesis.
4. All lecturers of English Education Department.
5. My beloved parents, Tati Rohayati (*almh*), Ahmad Badri (*alm*) for their everlasting love, prayer, struggle and support who brought me until this phase, now.

6. My beloved brother and sisters, M. Arif, Neni Nuraeni, and Ipah Masripah for their prayer, support, and motivation.
7. My big family, *Bani H.* Nana and *Bani Hj.* Oma for their support.
8. My friends who helped and gave the motivation to me for finishing this research.
9. Every single person who supports and helps me in writing this research that cannot be mentioned one by one.

The researcher welcomes suggestions and constructive criticism from the readers to improve toward my writing. Hopefully, this research can be useful and gives the advantages both for the readers and the researcher.

Tasikmalaya, February 2021

The writer

## TABLE OF CONTENTS

	<b>Pages</b>
<b>APPROVAL</b>	
<i>PERNYATAAN</i>	
<i>ABSTRAK</i>	
<b>ABSTRACT</b>	
<b>PREFACE</b> .....	i
<b>TABLE OF CONTENTS</b> .....	iii
<b>TABLES LIST</b> .....	v
<b>ENCLOSURES LIST</b> .....	vi
<b>CHAPTER I INTRODUCTION</b>	
A. Background .....	1
B. Formulation of Problem .....	3
C. Operational Definitions .....	4
D. Aim of the Research .....	4
E. Uses of the Research .....	5
1. Theoretically .....	5
2. Practically .....	5
3. Empirically.....	5
<b>CHAPTER II THEORETICAL BACKGROUND</b>	
A. Theoretical Studies .....	6
1. Definitions of Reading .....	6
2. Reading Comprehension .....	8

3. Principles of Teaching Reading .....	9
4. RAP Paraphrasing Strategy .....	11
a. The Definitions of RAP Strategy .....	11
b. The Benefits of RAP Strategy .....	12
c. The Steps of Teaching RAP Strategy .....	13
B. Relevant Study .....	14
<b>CHAPTER III RESEARCH PROCEDURES</b>	
A. Method of Research .....	16
B. Research Setting and Participants .....	16
C. Data Collection.....	17
D. Technique of Analyzing the Data.....	18
E. Research Schedule.....	21
<b>CHAPTER IV FINDINGS AND DISCUSSION</b>	
A. Facilitating Effective Strategy in Learning Reading .....	23
B. Engaging Students in Teaching Reading .....	26
C. Increasing Students' Vocabulary Mastery .....	27
<b>CHAPTER V CONCLUSION AND SUGGESTIONS</b>	
A. Conclusion .....	29
B. Suggestions.....	30
<b>REFERENCES</b> .....	31
<b>ENCLOSURES</b>	
<b>BIOGRAPHY</b>	

## **TABLES LIST**

	Pages
Table 3.1 Interview Guide.....	18
Table 3.2 Generating Initial Codes .....	19
Table 3.3 Searching Themes .....	20
Table 3.4 Research Schedule .....	21
Table 4.1 Facilitating Effective Strategy in Learning Reading .....	23
Table 4.2 Engaging Students in Teaching Reading .....	26
Table 4.3 Increasing Students' Vocabulary Mastery .....	27

## **ENCLOSURES LIST**

	Pages
Enclosure 1 Consent Form .....	33
Enclosure 2 Interview Transcript .....	37
Enclosure 3 <i>Surat Keputusan</i> .....	49
Enclosure 4 <i>Lembar Penetapan Proyek Tugas Akhir S-1</i> .....	50