REFERENCES

- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.
- Brown, H. D. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. (2nd ed). Pearson Longman.
- Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices*. Addition Wesley Longman, Inc.
- Blume, C. D. (2010). RAP: A reading comprehension strategy for students with learning disabilities. *Open Access Theses and Dissertations from the College of Education and Human Sciences*, 64.
- Cassata, C. (2016). Strategies for Struggling Readers to Increase Reading Comprehension in Fourth Graders. Education Masters. Paper 321.
- Creswell, W. J. (2012). Educational research: planning, conducting, and evaluating, quantitative and qualitative research. Pearson Education, Inc.
- Djoni. (2015). Improving Students' Reading Comprehension of Analytical Exposition Text by Using Graphic Organizers at Grade XI Social Science of SMA Kalam Kudus Padang.
- Fisk, C., & Hurst, B. (2003). Paraphrasing for Comprehension. *The Reading Teacher*, 57(2), 182-185.
- Hagaman, J.L., Luschen, K., & Reid, R. (2010). The "RAP" on reading comprehension. *Teaching Exceptional Children*, 43(1), 22-29.
- Hagaman, J. L., Casey, K. J., & Reid, R. (2010). The effects of the paraphrasing strategy on the reading comprehension of young students. *Remedial and Special Education*, XX(X) 1-14.
- Harmer, J. (1998). How to Teach English. Addison Wesley Longman.
- Kletzien, S. B. (2009). Paraphrasing: An Effective Comprehension Strategy. *The Reading Teacher*, 63(1), 73-77.
- Klingner, J. K., Vaughn, S., & Boardman, A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. The Guilford Press.

- Marashi, H., & Bagheri, N. (2015). Using Concept Mapping and Paraphrasing for Reading Comprehension. *Journal on English Language Teaching*, 5(3), 12-18.
- Mikulecky, B. S., & Jeffries, L. (2007). *Advance Reading Power*. Addison Wesley Longman, Inc.
- Nunan, D. (2003). *Practical English Language Teaching*. The McGraw Hill Companies.
- Oakhil, J., Cain, K., & Elbro, C. (2015). *Understanding and Teaching Reading Comprehension*. Routledge.
- Schumaker, J. B., Deshler, D. D., Woodruff, S. K., Hock, M. F., Bulgren, J. A., & Lenz, B. K. (2006). Reading Strategy Interventions: Can Literacy Outcomes be Enhanced for at-Risk Adolescents? *TEACHING Exceptional Children*, 38(3), 64–68.
- Surayatika, D. (2018). The Use of RAP Strategy in Improving Reading Comprehension of EFL Students. *Global Expert, Jurnal Bahasa dan Sastra*, 7(1), 33-38.
- Watson et al. (2012). Evidence-Based Strategies for Improving the Reading Comprehension of Secondary Students: Implications for Students with Learning Disabilities. *Learning Disabilities Research & Practice*, 27(2), 79-89.
- Widodo, H. P. (2013). Doing Qualitative Research: A Step by Step Guide for Undergraduate Students. *Dicipline of Linguistics, University of Adelaide*.
- Yugatama, R. (2017). The Influence of RAP Strategy on Students' Reading Comprehension in SMA Pawyatan Daha Kediri Academic Year 2016/2017. Simki-Pedagogia, 01(02), 1-7.
- Yunitasari, D. (2015). Improving Reading Comprehension of the Eighth Grade Students at SMPN 15 Yogyakarta through RAP Strategy in the Academic Year of 2014/2015.