

ABSTRAK

IRVAN NURFALAH. 2021. **Pengaruh Model Pembelajaran *Inquiri* Berbasis Daring Dalam Pembelajaran Penjas Terhadap Kemandirian Belajar Pada Masa *Covid-19* (Eksperimen Pada Siswa Kelas XI SMA Negeri 10 Tasikmalaya Tahun Ajaran 2020/2021)**. Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Penelitian dilaksanakan karena ditemukan beberapa masalah yang terjadi di SMA Negeri 10 Tasikmalaya, yaitu peserta didik masih bergantung pada orang lain, kurang memiliki sikap tanggung jawab, kurangnya rasa percaya diri, kurang mampu mengontrol dirinya sendiri, dan kurang mempunyai kesadaran untuk belajar mandiri. Tujuan dari penelitian ini adalah untuk memperoleh informasi tentang pengaruh model pembelajaran *inquiri* Berbasis Daring Dalam Pembelajaran Penjas Terhadap Kemandirian Belajar Pada Masa *Covid-19* pada Siswa Kelas XI SMA Negeri 10 Tasikmalaya Tahun Ajaran 2020/2021. Metode penelitian ini adalah metode *pre experimental*. Berdasarkan hasil pengolahan data dengan uji statistika, ditemukan bahwa model pembelajaran *inquiri* berpengaruh signifikan terhadap kemandirian belajar pada masa *covid-19* pada Siswa Kelas XI SMA Negeri 10 Tasikmalaya Tahun Ajaran 2020/2021.

Kata Kunci: *Inquiri*, Kemandirian Belajar, Daring

ABSTRACT

IRVAN NURFALAH. 2021. *The Influence of the Online-Based Inquiry Learning Model in Physical Education Learning on Independent Learning During the Covid-19 Period (Experiments in Class XI Students at SMA Negeri 10 Tasikmalaya for the Academic Year 2020/2021)*. Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

The research was carried out because several problems were found in SMA Negeri 10 Tasikmalaya, namely students still depended on others, lacked an attitude of responsibility, lacked self-confidence, were less able to control themselves, and lacked awareness to learn independently. The purpose of this study was to obtain information about the effect of online-based inquiry learning models in Physical Education Learning on Independent Learning During the Covid-19 Period in Class XI Students of SMA Negeri 10 Tasikmalaya for the Academic Year 2020/2021. This research method is a pre experimental method. Based on the results of data collection with statistical tests, it was found that the inquiry learning model had a significant effect on learning independence during the Covid-19 period in Class XI students of SMA Negeri 10 Tasikmalaya for the 2020/2021 academic year.

Keywords: Inquiry, Independent Learning, Online