

ABSTRAK

ALO ARMAN SETIAWAN 2022. **UPAYA PENINGKATAN HASIL BELAJAR *DRIBBLING* SEPAKBOLA MELALUI MODEL PEMBELAJARAN *COOPETARIVE LEARNING TIPE STAD***. Jurusan Pendidikan Jasmanai, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Tujuan penelitian ini adalah untuk mengetahui peningkatan hasil belajar *passing* bawah bola voli melalui model pembelajaran ***Coopetative Learning Tipe (STAD)*** pada siswa kelas VIII C MTs AL-Muqowamah Kabupaten Tasikmalaya. Penelitian ini menggunakan model Penelitian Tindakan Kelas (PTK) dilakukan 2 siklus. Subjek penelitian siswa kelas VIII C MTs AL-Muqowamah Kabupaten Tasikmalaya. jumlah laki-laki 18 dan perempuan 15 objek penelitian ini adalah proses pembelajaran *Deribbling* Sepakbola melalui model pembelajaran ***Coopetative Learning Tipe (STAD)*** Instrumen penelitian menerapkan tes observasi dan tes untuk kerja. Hasil penelitian menunjukkan terdapat peningkatan hasil belajar *Deribbling* Sepakbola siswa kelas VIII C MTs AL-Muqowamah Kabupaten Tasikmalaya. dengan menerapkan model pembelajaran ***Coopetative Learning Tipe (STAD)***. Hasilnya sebesar 82% siswa diatas Kriteria Ketuntasan Minimum (KKM) sebesar 70 sehingga terbukti dapat meningkatkan keterampilan *dribbling*.

Kata Kunci : Belajar, Model ***Coopetative Learning Tipe STAD, Dribbling***.

ABSTRACT

ALO ARMAN SETIAWAN 2022. *EFFORTS TO IMPROVE LEARNING OUTCOMES FOOTBALL DRIBBLING MASTERY THROUGH STAD TYPE COOPETARIVE LEARNING MODEL*. Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

The purpose of this study was to determine the improvement of volleyball bottom passing learning outcomes through the Coopetative Learning Type (STAD) learning model in class VIII C MTs AL-Muqowamah, Tasikmalaya Regency. This study uses a Classroom Action Research (CAR) model carried out in 2 cycles. The research subjects were students of class VIII C MTs AL-Muqowamah, Tasikmalaya Regency. the number of males 18 and females 15. The object of this research is the learning process of Football Deribbling through the Coopetative Learning Type (STAD) learning model. The research instrument applies observation tests and tests for work. The results showed that there was an increase in the learning outcomes of Football Deribbling for class VIII C students at MTs AL-Muqowamah, Tasikmalaya Regency. by applying the Coopetative Learning Type (STAD) learning model. The result is 82% of students above the Minimum Completeness Criteria (KKM) of 70 so that it is proven to be able to improve dribbling skills.

Keywords: Learning, STAD Type Cooperative Learning Model, Dribbling.