

ABSTRAK

MELLA TRI NGASTUTI. (2022). Skripsi. Pengaruh Gaya Belajar Dan Lingkungan Keluarga Terhadap Motivasi Belajar Dan Implikasinya Pada Prestasi Belajar Peserta Didik Sma Negeri 8 Kota Cirebon (Survei Terhadap Peserta Didik Kelas X Dan XI Jurusan IPS Tahun Ajaran 2021/2022). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah bimbingan Dra. Heti Suherti, M.M dan Edi Fitriana Afriza,M.M.

Masalah dalam penelitian ini yaitu motivasi belajar yang berimplikasi terhadap prestasi belajar peserta didik yang cenderung menurun di tengah pandemi COVID-19 hal ini terjadi karena sistem belajar mengajar yang belum normal seperti dulu. Tujuan penelitian ini yakni untuk mengetahui pengaruh gaya belajar dan lingkungan keluarga terhadap prestasi belajar melalui motivasi belajar dengan menggunakan metode penelitian kuantitatif berupa survei dengan desain eksplanatori, Populasi penelitian merupakan peserta didik kelas X dan XI IPS SMA Negeri 8 Kota Cirebon tahun ajaran 2021/2022 sejumlah 349 orang, dilakukan teknik pengambilan sampel dengan menggunakan proporsional random sampling, sehingga sampel yang digunakan sebanyak 187 orang. Metode pengumpulan data menggunakan angket dan teknik analisis data berupa analisis jalur atau *Path Analysis*. Hasil pengolahan data menunjukkan bahwa gaya belajar dan lingkungan keluarga menunjukkan pengaruh terhadap motivasi belajar, gaya belajar dan lingkungan keluarga pun menunjukkan pengaruh terhadap prestasi belajar dan adanya pengaruh dari motivasi belajar terhadap prestasi belajar. Selanjutnya berdasarkan analisis jalur atau *Path Analysis* berupa pengaruh langsung didapati hasil gaya belajar dan lingkungan keluarga terhadap motivasi belajar memiliki signifikansi kurang dari 0,05 ($\text{Sig} < 0,05$) maka H_0 ditolak, begitupun dengan gaya belajar, lingkungan keluarga dan motivasi belajar terhadap prestasi belajar memiliki signifikansi kurang dari 0,05.

Kata Kunci : *Gaya Belajar, Lingkungan Keluarga, Motivasi, Prestasi*

ABSTRACT

MELLA TRI NGASTUTI. (2022). Essay. The Influence of Learning Style and Family Environment on Learning Motivation and Its Implications on Student Achievement at SMA Negeri 8 Cirebon City (Survey of Class X and XI Students in Social Sciences Department, Academic Year 2021/2022). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dra. Heti Suherti, MM and Edi Fitriana Afriza, MM

The problem in this study is learning motivation which has implications for student learning achievement which tends to decline in the midst of the COVID-19 pandemic. This happens because the teaching and learning system is not as normal as it used to be. The purpose of this study is to determine the effect of learning styles and family environment on learning achievement through learning motivation by using a quantitative research method in the form of a survey with an explanatory design, the research population is students of class X and XI IPS SMA Negeri 8 Cirebon City in the 2021/2022 academic year a number of 349 people, the sampling technique is carried out using proportional random sampling, so that the sample used is as much as 187 people. Methods of data collection using a questionnaire and data analysis techniques in the form of path analysis or *Path Analysis*. The results of data processing showed that learning styles and family environment showed an influence on learning motivation, learning styles and family environment also showed an influence on learning achievement and the influence of learning motivation on learning achievement. Furthermore, based on path analysis in the form of a direct influence, it was found that the results of learning style and family environment on learning motivation had a significance of less than 0.05 ($\text{Sig} < 0.05$), then H_0 was rejected, as well as learning style, family environment and learning motivation on achievement. learning has a significance of less than 0.05.

Keywords: *Learning Style, Family Environment, Motivation, Achievement*