

**EXPLORING STUDENTS' PERCEPTION ON ANITALES
APPLICATION USED IN DIGITAL STORY TELLING CLASS**

A THESIS

Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree at English
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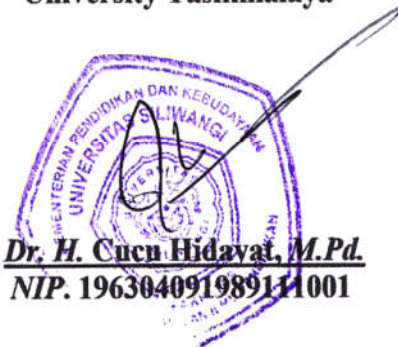
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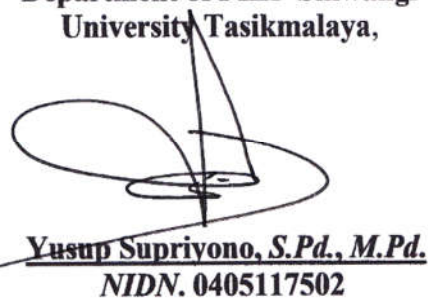
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *“EXPLORING STUDENTS’ PERCEPTION ON ANITALES APPLICATION USED IN DIGITAL STORY TELLING CLASS “* beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya sanggup menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

DEDE SURYA LESMANA. 2020. “Exploring Students’ Perception on Anitales Application Used in Digital Story Telling Class”. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Mobile Assisted Language Learning (MALL) telah menjadi bagian yang tak terpisahkan dengan dunia pendidikan saat ini. Penggunaan pembelajaran seluler sendiri telah meningkat dengan cepat yang mengakibatkan banyak perangkat lunak atau aplikasi seluler bermunculan untuk mendukung baik guru maupun siswa untuk meningkatkan kualitas pembelajaran. Penelitian sebelumnya meneliti mengenai integrasi dari GoAnimate sebagai alat baru untuk mendorong kemajuan *mobile learning* di kelas. Penelitian kali ini berfokus pada penggunaan aplikasi yang berbeda bernama Anitales dengan menggunakan pendekatan kualitatif fenomenologi Anitales adalah aplikasi untuk membuat cerita animasi. Tiga orang mahasiswa yang pernah menggunakan Anitales di kelas *Digital Story Telling* telah di wawancara. Lalu analisis tematik digunakan untuk menganalisis data. Penelitian ini menemukan bahwa partisipan memiliki sikap positif terhadap penggunaan Anitales. Banyak fitur menarik disediakan oleh Anitales, Anitales juga mempengaruhi emosi mahasiswa dan berpengaruh pada motivasi mereka, Anitales membantu mereka dalam meningkatkan kreatifitas, kemampuan menulis dan berbicara.

Kata Kunci: Anitales, Digital Story Telling, MALL, Persepsi Siswa.

ABSTRACT

DEDE SURYA LESMANA. 2020. “Exploring Students’ Perception on Anitales Application Used in Digital Story Telling Class”. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Mobile Assisted Language Learning (MALL) has become inseparable with education. The use of mobile learning itself has been rapidly increasing. As a result, plenty of software or mobile applications have appeared in supporting both teachers and students to enhance the quality of learning. The previous study discussed about the integration of GoAnimate as a new tool to promote mobile learning in the classroom. The present research attempts to investigate another application named Anitales using phenomenological qualitative approach. Anitales is an application to create animated story. Three university students who have used Anitales in Digital Story Telling Class were interviewed. Then thematic analysis was employed to analyse the data. The study found that the participants had positive perceptions regarding the use of Anitales. A lot of attractive features were provided by Anitales, it also affected on the students’ emotions and it has impact on students’ motivation. Anitales assisted students to improve their creativity, writing, and speaking skills.

Keywords: Anitales, Digital Story Telling, MALL, Students’ Perception.

PREFACE



First of all, All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of His grace, the researcher is able to finish writing thesis entitled “*Exploring Students’ Perceptions on Anitales Application used in Digital Story Telling Class*”. This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my gratitude to them, may Allah *swt.*, repay their kindness in better ways especially to the honorable:

1. Head of English Education Department of Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya;
2. Santiana, S.S., M.Pd. as my first supervisor for her help and patience during guiding the writer to write this research proposal;
3. Arini Nurul Hidayati, S.Pd., M.Pd. as the second supervisor for her help, suggestions, and kindness during guiding me to write this thesis;

Lastly, the writer welcomes suggestions and constructive criticism from the readers for the improvement of this writing. Hopefully, this thesis can be useful and give advantages both for the writer and the readers and for everyone.

Tasikmalaya, September 2020

The Writer

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