

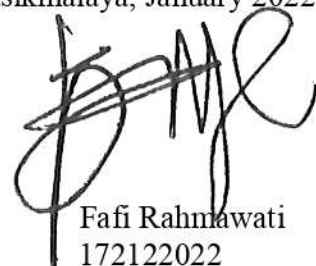
PREFACE

This thesis entitled “Exploring Students’ Perceptions on the Benefits of Peer Review in the Teaching Practices” is submitted as partial fulfilment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is formed with background information, literature review, and methodology. The background information provides a context of the research which ascended with the issue, a gap, previous study, significance of the research, and focus of the research. The literature review provides a brief explanation of students’ perceptions, peer review, teaching practices, and teachers’ professional development. The research design used in this research is a descriptive case study that focuses on students’ perceptions toward peer review in the teaching practices in the reflective micro-teaching class. The participants are three students who enrolled in the reflective micro-teaching class. The data were collected through semi-structured interviews and analyzed by thematic analysis by Braun and Clarke (2006). The findings of this study are portrayed in chapter 4, which is described: students’ learning reflection, pedagogical content knowledge, and pedagogical knowledge.

This thesis is not perfect work. Hence, any kind of feedback like suggestions and criticisms from the readers are needed for any limitations in this thesis and my personal development specifically in academic writing. Hopefully, this research proposal could be useful for me and the readers.

Tasikmalaya, January 2022



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ACKNOWLEDGMENT

In the name of Allah, The Beneficent, The Merciful

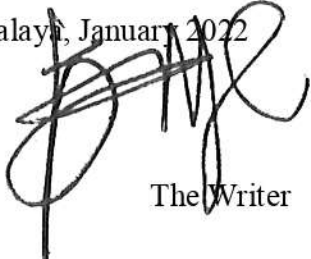
All praises belong to Allah *SWT*, the Most Merciful who always blesses and guides me so I can finish my thesis entitled “Exploring Students’ Perceptions on the Benefits of Peer Review in the Teaching Practices”. Then, bless and mercy are upon great to our Prophet Muhammad *SAW* for his guidance that leads us to the truth. This thesis is submitted to the English Education Department of the Faculty of Educational Sciences and Teachers’ Training of Siliwangi University as a partial fulfillment of the requirements for *Sarjana Pendidikan* degree.

In this occasion, I would like to sincere my gratitude to:

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5. My beloved parents, who always give me love, care, support and endless prayer so that I can finish this thesis.
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Finally, I realize that this thesis is far from being perfect. Hence, I am enthusiastic to receive some suggestions and criticism for its improvement. Hopefully, this thesis will be useful for myself and the readers.

Tasikmalaya, January 2022

A handwritten signature in black ink, consisting of several overlapping loops and lines, positioned to the right of the date.

The Writer

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