

ABSTRAK

SITI NURAZIZAH. 2021. "**HUBUNGAN KOMPETENSI PEDAGOGIK TUTOR DENGAN IMPLEMENTASI PEMBELAJARAN KURIKULUM 2013 KESETARAAN PAKET C DI KOTA TASIKMALAYA**". Jurusan Pendidikan Masyarakat Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Kota Tasikmalaya.

Penelitian ini dilatarbelakangi adanya kesenjangan antara tuntutan kurikulum 2013 kesetaraan dengan kondisi pembelajaran program Paket C. Keberhasilan implementasi kurikulum 2013 terletak pada kemampuan guru dalam mengelola pembelajaran secara optimal. Tujuan penelitian ini untuk mendeskripsikan dan menganalisis hubungan antara kompetensi pedagogik tutor dengan implementasi pembelajaran kurikulum 2013 kesetaraan Paket C di Kota Tasikmalaya. Penelitian ini menggunakan metode deskriptif dengan pendekatan kuantitatif. Cara pengambilan sampel dengan teknik *cluster random sampling*, pengambilan sampel sebanyak 67 orang dari populasi sebanyak 206 orang tutor. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi. Pengukuran kuesioner menggunakan *Skala Likert*. Analisis data menggunakan uji normalitas dan uji linearitas, lalu uji hipotesis menggunakan analisis korelasi sederhana. Berdasarkan hasil analisis korelasi sederhana diperoleh nilai sig variabel independen (kompetensi pedagogik) sebesar 0.000, kemudian nilai sig variabel dependen (implementasi pembelajaran Kurikulum 2013 Kesetaraan Paket C) sebesar 0.000, keduanya kurang dari 0.05, ini berarti H_a diterima dan H_0 ditolak, ini mempunyai arti bahwa ada hubungan positif dan signifikan antara kompetensi pedagogik tutor dengan implementasi pembelajaran kurikulum 2013 kesetaraan Paket C di Kota Tasikmalaya. Nilai *Pearson Correlation* sebesar 0.648, ada pada 0.61 sampai dengan 0.80, sama dengan korelasi kuat, artinya bahwa kompetensi pedagogik tutor dengan implementasi pembelajaran Kurikulum 2013 Kesetaraan Paket C di Kota Tasikmalaya mempunyai hubungan yang erat atau kuat.

Kata Kunci: ***Kompetensi Pedagogik, Kurikulum 2013, Paket C***

ABSTRACT

SITI NURAZIZAH. 2021. **“THE RELATIONSHIP BETWEEN TUTORS PEDAGOGY COMPETENCE AND IMPLEMENTATION OF THE 2013 CURRICULUM LEARNING OF PAKET C IN THE CITY OF TASIKMALAYA”**. Public Education Department. Faculty of Science and Teacher’s Training. Siliwangi University. Tasikmalaya.

This research is motivated by the gap between the demands of the 2013 curriculum for equality and the learning conditions in the High School Equivalency. The successful of implementing the 2013 curriculum lies in the ability of teachers to manage learning optimally. The purpose of this study was to describe and analyze the relationship between tutor pedagogic competence and the implementation of the 2013 curriculum learning High School Equivalence in the City of Tasikmalaya. This study uses a descriptive method with a quantitative approach. How to take sample with cluster random sampling technique, taking a sample of 67 people from a population of 206 tutor’s. the researcher determined High School Equivalence tutors as a sample with a total of 67 tutors from a total population of 206 tutor’s. Data collection techniques using questionnaires and documentation. Measurement of the questionnaire using a Likert Scale. Data analysis using normality test and linearity test, then hypothesis test using simple correlation analysis. Based on the results of a simple correlation analysis obtained as well as the sig value of the independent variable (pedagogic competence) is 0.000, then the sig value of the dependent variable (implementation of the 2013 Curriculum learning High School Equivalence) is 0.000, bot less than 0.05, This means that H_a is accepted and H_0 is rejected, this means that there is a positive and significant relationship between the tutor's pedagogic competence and the implementation of the 2013 Curriculum learning High School Equivalence in the City of Tasikmalaya. Pearson Correlation value of 0.648, is at 0.61 to 0.80 is the same as strong relationship, it means that the pedagogic competence of tutor’s with the implementation of 2013 curriculum High School Equivalence in the City of Tasikmalaya has a close or strong relationship.

Keywords: Pedagogy Competence, 2013 Curriculum, Paket C