REFERENCES

- Adams, W. C. (2015). Conducting semi-structured interviews. Handbook of Practical Program Evaluation, 492–505. doi:10.1002/9781119171386.ch19.
- Al-Kumaim, N.H., Alhazmi, A.K., Mohammed, F., Gazem, N.A., Shabbir, M.S., Fazea, Y. (2021). Exploring the Impact of the COVID-19 Pandemic on University Students' Learning Life: An Integrated Conceptual Motivational Model for Sustainable and Healthy Online Learning. *Sustainability*. 13, 2546. https://doi.org/10.3390/su13052546.
- Al-Muslimawi, I. A. J. (2019). External and Internal Factors Affecting Student's Academic Performance. *Social Sciences*.
- Ascough, R. S. (2002). Designing for Online Distance Education: Putting Pedagogy before Technology. *Teaching Theology and Religion*, 5(1), 17-29. ISSN 1368-4858.
- Braun, V., & Clarke, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*, 3(2), 77-101.
- Choubsaz, Y., & Choubsaz, Y. (2014). Motivational Orientation and EFL Learning: A Study of Iranian Undergraduate Students. *International Conference and Current Trends in ELT*. Elsevier Ltd.
- De Paepe, L., Zhu, C., & Depryck, K. (2018). Online Dutch L2 Learning in Adult Education: Educators' and Providers' Viewpoints on Needs, Advantages and Disadvantages. *Open Learning: The Journal of Open, Distance, and e-Learning*, 33(1), 18-33. DOI:10.1080/02680513.2017.1414586.
- DiCicco-Bloom, B., & Crabtree, B. F. (2006). The qualitative research interview. *Medical education*, 40, 314-321.
- Dornyéi, Z. (1998). *Motivation in Second and Foreign Language Learning*. Language Teaching. 31, pp 117-135 doi: 10.1017/S026144480001315X
- Dornyéi. Z. (2001). Motivational Strategies in the Language Classroom. Cambridge University Press.
- Ferreira, M., Cardoso, A. P., Abrantes, J. L. (2011). Motivation and Relatonship of the Student with the School as Factors Involved in the Perceived Learning. *Procedia-Social and Behavioral Sciences*, 29, 1707-1714.
- Gao, F., Zhao, N., & Li, X. (2020). Examining Students' Learning, Perceived Learning and Motivation in Social Annotation-Based Translation Activities. *Journal of Computer Assisted Journal*. DOI: 10.1111/j.cal.12443.
- Gardner, R. C. (1985). Social Psychology and Second Language Learning: the Role of Attitudes and Motivation. London: Edward Arnold.

- Gherasim, L. D., & Butnaru, S. (2011). The Motivation, Learning Environment, and School Achievement. *The International Journal of Learning*, *Vol.17.* ISSN: 1447-9494.
- Guerra, A. F. (2012). The Issue Of (un) translatability Revisited: Theoretical And Practical perceptions. *Forum. International Journal of Translation Studies*.
- Guerra, A. F. (2014). The Usefulness of Translation in Foreign Language Learning: Students' Attitudes. *International Journal of English Language and Translation Study*.
- Gustiani, S. (2020). Students' Motivation in Online Learning during COVID-19 Pandemic Era: A Case Study. *Holistics Journal*, 12(2). P-ISSN 2085-4021. E-ISSN 2657-1897.
- Guzacheva, N. (2020). Zoom Technology as an Effective Tool for Distance Learning in Teaching English to Medical Students. *Bulletin of Science and Practice*.
- Hadi, M. (2019). The Role of Language Skills in Enhancing Translators' Performance in Sight Translation: A Case Study. *Journal of Language Studies*, 2(3).
- Jabu, B., Abduh, A., & Rosmaladewi. (2021). Motivation and Challenges of Trainee Translators Participating in Translation Learning. *International Journal of language education*, 5(1), pp.490-500.
- Kallio, H., Pietila, A. M., Johnson, M, & Kangasniemi, M. (2016). Systematic Method Logical Review: Developing a Framework for a Qualitative Semi-Structured Interview Guide. Journal of Advanced Nursing.
- Kassymova, G. K., Aigerim, K. N., &Issaliyeva, S. (2019). E Learning and Its Benefits for Students. *Modern Methods and Technologies of Teaching*.
- Knowles, E., & Kerkman, D. (2007). An Investigation of Students Attitude and Motivation toward Online Learning. InSight: A Journal of Scholarly Teaching. DOI: 10.46504/02200708kn.
- Kukulska-Hulme, A. (2012). Smart Devices of People? A Mobile Learning Quandary. *International Journal Learning and Media*, *4*, 73-77.
- Kulmetov, Z. (2016). The Factors Affecting Learners' Motivation in English Language Education. Journal of Foreign Language Education and Technology, 1(1).
- Lasagabaster, D., Doiz, A., & Sierra, J. M. (2014). *Motivation and Foreign Language Learning*. Amsterdam: Jon Benjamin Publishing Company.
- Liu, C., & Yu, C. (2019). Understanding Students' Motivation in Translation Learning: A Case Study from the Self-Concept Perception. Asian-Pacific Journal of Second and Foreign Language Education.

- Mahyoob, M. (2020). Challenges of E-Learning during the COVID-19. Pandemic Experienced by EFL Learners. Arab World English Journal, 11(4), pp. 351-362.
- Mese, E., & Sevilen, C. (2021). Factors Influencing EFL Students' Motivation in Online Learning: A Qualitative Case Study. *Journal of Educational Technology & Online Learning*, 4(1), 11-12.
- Mirhadizadeh, N. (2016). Internal and External Factors in Language Learning. International Journal of Modern Language Teaching and Learning, 1(5), Pp.188-196. ISSN: 2367-9328.
- Nguyen, T. (2015). The Effectiveness of Online Learning: Beyond No Significant Different and Future Horizons. *MERLOT Journal of Online Learning and Teaching*.
- Pym, A., Malmkjær, K., & Gutiérrez-Colòn, M. (2013). Translation and Language Learning: The Role of Translation in the Teaching of Languages in the European Union. Luxemburg: Publications Office of the European Union.
- Roberts, J. J. (2019). Online Learning as a Form of Distance Education: Linking Formation Learning in Technology to the Theories of Distance Education. *HTS Teologiese Studies/Theological Studies*, 75(1), a5345. https://doi.org/10.4102/hts.v75i1.5345.
- Ross, N., J. (2000). Interference and Intervention: Using Translation in the EFL Classroom. Modern English Teacher.
- Singh, V., & Thurman, A. (2019). How Many Ways can We Define Online Learning? A Systematic Literature Review of Definitions of Online Learning (1988-2018). (2019). American Journal of Distance Education, 33(4), 289-306, DOI: 10.1080/08923647.2019.1663082.
- Sulistiyo, U. (2015). Improving English as a Foreign English Teacher in Indonesia: The Case of Jambi University. RMIT University.
- Thorne, K. (2003). *Blended Learning: How to Integrate Online and Traditional Learning*. London: British Library Cataloguing in Publication data. ISBN 0-7494-3901-7.
- Watson, J., & Johnson, L. K. (2011). Online learning: a 21^{st-century} approach to education. *Springer Science*.
- Wu, W. C. V., Yang. J. C., Hsieh, J. S. C., & Yamamoto, T. (2019). Free from Demotivation in EFL Writing: The Use of Online Flipped Writing Instruction. *Routledge*.
- Yin, R. K. (2003). *Case Study Research Design and Methods*. Third edition. SAGE Publications.
- Yu, B., & Downing, K. (2012). Determinants of International Students' Adaptation: Examining Effects of Integrative Motivation, Instrumental Motivation and

Second Language Proficiency. *Educational Studies*, *38*(4), 457-471. DOI: 10.1080/03055698.2011.643111.