APPROVAL SHEET

APPROVAL SHEET

TEACHING SPEAKING IN A LARGE EFL CLASS: CHALLENGES AND SOLUTIONS

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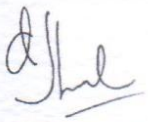	
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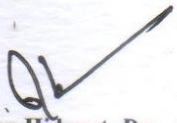	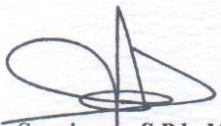
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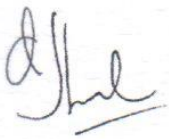

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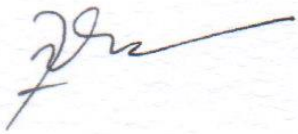

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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul *"Teaching Speaking in a Large EFL Class: Challenges and Solutions"* beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Februari 2021

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ABSTRAK

GITA ALZENA FITRIANI. 2021. *"Teaching Speaking in a Large EFL Class: Challenges and Solutions"*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk menyelidiki tantangan dan solusi yang dihadapi oleh beberapa dosen selama mengajar bahasa Inggris di kelas EFL dengan masalah kelas besar. Studi kasus deskriptif digunakan sebagai desain penelitian. Penelitian ini melibatkan dua dosen *speaking* yang mengajar kelas *English for Survival* di semester pertama dari Jurusan Pendidikan Bahasa Inggris di salah satu Universitas di Tasikmalaya sebagai peserta penelitian. Mereka telah berpengalaman dalam mengajar *speaking* di kelas besar. Data dikumpulkan melalui wawancara semi-terstruktur dan dianalisis secara tematik. Temuan penelitian ini menggambarkan bahwa ada tiga tantangan utama dengan berbagai solusi selama mengajar berbicara di kelas besar. Pertama, terkait dengan keterlibatan siswa secara perilaku menggunakan *peer up* dan praktek, dan simulasi. Kedua, terkait dengan pemilihan metode pengajaran terbaik yang harus disesuaikan dengan kebutuhan dan kondisi siswa sebagai kegiatan *roleplay*. Yang terakhir, berkaitan dengan menangani manajemen kelas yang memiliki tiga sub tema diantaranya tantangan yang dihadapi dalam mengingat nama seluruh mahasiswa dengan menggunakan *warming up* dan mengecek kehadiran, mengatasi ukuran kelas yang kurang memadai dengan menggunakan pengaturan tempat duduk, dan mengatur penilaian dan waktu umpan balik dapat menggunakan *peer reflection and feedback*. Penelitian ini diharapkan dapat menjadi *role model* bagi para guru atau dosen yang menghadapi tantangan yang sama dalam mengajar *speaking* di kelas besar, dan mereka dapat mencoba menyelesaikan rintangan tersebut dengan menggunakan kegiatan simulasi (*roleplay)*, pengaturan tempat duduk, absensi rutin, dan *peer reflection and feedback.*

Kata kunci : Tantangan dan solusi, Pengajaran berbicara, Kelas besar EFL.

ABSTRACT

GITA ALZENA FITRIANI. 2021. "*Teaching Speaking in a Large EFL Class: Challenges and Solutions*". English Education Department. Faculty of Educational Sciences and Teacher's Training (*FKIP*). Siliwangi University. Tasikmalaya.
This study aimed at investigating the challenges and solutions faced by the lecturers during teaching English speaking in the EFL classroom with the large class size issue. A descriptive case study was used as the research design. This study involved two speaking lecturers who teach English for Survival class in the 1st semester from English Education Department of one university in Tasikmalaya as research participants. They have experienced in teaching a large speaking class. The data were collected through a semi-structured interview and analyzed thematically. The findings of this study described that there were three main challenges with various solutions during teaching speaking in large classes. First, dealing with students' behavioral engagement using peer up and practice, and simulation. Second, related to choosing the best teaching methods that should be adjusted to the students' needs and conditions as a roleplay activity. The last, dealing with classroom management which has three sub-themes as faced challenges in remembering students' names by using warming up and taking a roll call, dealing with insufficient classroom space by using a seating arrangement, and organizing assessment and feedback time can use a peer feedback and peer assessment. This research is expected to be a role model for teachers or lecturers who face the same challenges in teaching speaking in a large class, and they can try to solve those obstacles by using simulation activity or roleplay, seating arrangement, regular roll call, and peer reflection and feedback

Keywords: Challenges and solutions, Teaching speaking, Large EFL class.

PREFACE

The first chapter contains the background of the challenges and solutions during teaching speaking in a large EFL class and the aim of this study. The description of teaching speaking in a large class, and challenges and solutions in teaching English speaking are explained in the second chapter. This research needs several procedures to achieve the desired results including method, settings and participants, technique of collecting the data, and technique of data analysis presented in the third chapter.

The results themselves come out in the fourth chapter. It includes the data findings and discussion spread in the three main themes with three sub-themes in the last main theme. The last chapter comprises the assumption based on the data findings and another idea for other teachers or lecturers and researchers dealing with the challenges and solutions of teaching speaking in a large EFL class.

The present research can be accomplished because of many supports from several people. The writer states her gratitude in the acknowledgements part. On this occasion, the writer would like to express her gratitude to them, may Allah *SWT*. reply to their kindness in better ways.

The writer realizes that this research is still far from being perfect. Then, the writer greatly expects such suggestions and constructive criticism from the readers to improve this thesis. Hopefully, this research will be useful and beneficial both for the writer and the readers.

Tasikmalaya, February 2021

The writer

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All praises are due to Allah *swt*., the highest, the creator of the universe. Because of His grace, I can finally finish my thesis entitled "Teaching Speaking in a Large EFL Class: Challenges and Solutions". This thesis is submitted to fulfill one of the requirements for getting a *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers' Training of Siliwangi University, Tasikmalaya.

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Tasikmalaya, February 2021

The Writer

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