CHAPTER 1

INTRODUCTION

1.1. Background

Assessment is used to evaluate what the students know and can do, to explain whether the learning goals have been reached (Mafenya, 2016). Assessment is widely recognized as one of the most crucial aspects of teaching, thus allowing educators to assess their students' level of skills or knowledge. It helps teachers recognize and encourage their students ' strengths and weaknesses. Furthermore, assessment also give teachers useful feedback on the development of student learning (Taras, 2005). Teachers can conduct summative assessment to evaluate students' knowledge at the end of course, end of chapter, or at the end of semester, by comparing it against some standard or benchmark (Cheng & Fox, 2017). This procedure allows teachers to evaluate how well students understand the material that has been given during learning process.

Technological developments from few years are increasingly sophisticated. Since the expansion of digital technology gives a significant impact on education, using online assessment is becoming a trend (James, 2016). With technology development, teachers can use online assessment to assess students' knowledge in English subject. The online assessment is often simply associated with on-screen testing or automated marking and responses to student tests. There are several platforms that support online summative assessment such as Kahoot, Quizizz, and Google Forms (Khairil & Mokshein, 2018; McDaniel, Wildman, & Anderson, 2012).

The implementation of online summative assessment is commonly seen in higher education and senior high school levels in Indonesia. It has started to be applied even now at the junior high school level. I found these phenomena when I was teaching practicum for 2 months. I have done the online summative assessment in English subject for three times. The online summative assessment was conducted by 7th grade students at one of the junior high schools in Tasikmalaya using Google Form in the computer lab. The school often used Google Forms in online summative assessments. Google Form is tool from Google, that let people create different type of form related to surveys, online tests, and many more (Narayanaswamy & Harinarayana, 2016). Thus, it can be used in summative assessment because it can create multiple choices, fill-in-the-blank and other forms of questions that can measure students' knowledge (Sivakumar, 2019). The school obtained online summative assessments in order to aid administrative efficiency. Moreover students can adapt to technology advancement and make it easier for the teacher to evaluate the results of the test.

Regarding increasing interest in online summative assessment in either context chapter tests, midterm exams or final exams, with more schools offering it and more students taking it, students' perception of online summative assessment should be considered as future evaluations, thus that online summative assessment can be used even better. There are numerous studies related to students' perceptions of online summative assessment. Students reveal that e-assessment has unbiased grading and it enhances students' self-learning (Alsadoon, 2017). Other studies show that the system of online assessment in examination is easy to

operate, make students less stressed, saving time and it is difficult for cheating (Ozden, Erturk, & Sanli, 2004). Most of the previous research focused on students' perceptions of higher education levels using a quantitative method. Therefore, The current study will focus to describe seventh graders' perceptions who have done online summative assessment in English subject using platform Google Forms.

1.2. Formulation of the Problem

Based on the objective of study stated before, the problem of the study is determined by answering the question: What are students' perceptions towards the use of online summative assessment in English subject?

1.3. Operational Definitions

1.3.1. Students' Perception: The impression of seventh graders' experience in using online summative assessment.

1.3.2. Online Summative Assessment: It refers to the use of Google Form as an assessment tools which emphasize technology role to evaluate students learning at the end of every single chapter in English subject.

1.4. Aim of the Research

The current study is conducted in order to identify the students' perception towards the use of online summative assessment in English subject at one of Junior High School in Tasikmalaya since that school often use online assessment for summative assessment. Therefore, the study should be able to provide more information about their perception towards the use of online summative asssessment in English subject.

1.5. Uses of the Research

1.5.1. Theoretical Use: This study provides the development of theories online summative assessment in online English exam at one of Junior High School in Tasikmalaya.

1.5.2. Empirical Use: This study will offer empirical insights into how students' perceptions of the use of online summative assessment in English subject.

1.5.3. Practical Use: This research will offer the readers with various perceptions from students when doing online summative assessment in English subject. For the teachers, can make this as an evaluation. If the results show negative perceptions, it means that the assessment might need improvement. Nevertheless, if the findings show positive perceptions, the assessment can be maintained and upgraded.