

## PREFACE

All praises belong to Allah *swt*, because of His blessing and guidance, so that the writing process of my thesis entitled **“Depicting the Emotional Geography of Indonesian English Trainer in Higher Education: Narrative Inquiry”** is completed. It is submitted for thesis writing at English Education Department of Faculty of Educational Sciences and Teachers Training, Siliwangi University.

This thesis is filled with background information on why this research is carried out, literature review, research methodology, findings, and discussion, also conclusion and suggestions. The background information provided the context of the research are about English trainer's emotion in teaching, the gap, formulation of the problems, operational definitions, aim of the research, and uses of the research. The literature review explained a brief about emotional geography in teaching and narrative inquiry in language teaching. The research design of this study is a narrative inquiry. The data collected by semi-structured interviewed and analysed by narrative analysis. The result of this study is about the lived experience of English trainer emotion in teaching that helps him in his professional context. Then in the last part, the researcher makes conclusions from this study, also provides suggestions for further research.

This thesis has been accomplished because of the many supports from several people. The writer stated her gratitude in the acknowledgement part.

Therefore, on this occasion, the researcher would like to express to them, may Allah *swt*, reply to their kindness with more kindness.

The writer realized that this thesis far from perfect. The suggestions and constructive criticisms are expected in the completion of this thesis. Recently, the writer hopes that this thesis can provide things that are useful and add insight to the readers, and especially for the writer as well.

Tasikmalaya, September 2020

The Writer