

ABSTRACT

RIZKI APRILIYANTI. 2020. DEPICTING THE EMOTIONAL GEOGRAPHY OF INDONESIAN ENGLISH TRAINER IN HIGHER EDUCATION: NARRATIVE INQUIRY. English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

Emotion in teaching will always appear since there is always human interaction in the teaching process. Teaching is not only concerned with knowledge, cognition, and skill but they are also emotional practices. Therefore, the researcher was interested in investigate the emotional geography represented by an English trainer at one of university in Tasikmalaya. The data used narrative analysis. The empirical data were collected using a semi-structured interview and it was analyzed using Andy Hargreaves's emotional geography framework which focuses on the physical, moral, sociocultural, professional, and political geography. The findings of this study revealed three main points namely (1) the teaching and learning experience is highly contribute to the way someone teaching and it is also grant to how they deal with their emotions (both the positive and negative emotions), (2) doing a self-reflection through the reflective practice also influences the trainer's professional context to develop and (3) the good relationship among the colleague was very imperative in bring out the emotions.

Keywords: English Trainer, Lived Experience, Emotional Geography in Teaching, Narrative Inquiry