

REFERENCES

- Ahmadi, M. R. (2018). Mohammad Reza Ahmadi 1*. *International Journal of Research in English Education (IJREE)*, 3(2), 115–125.
- Aiken, M. (2019). An Updated Evaluation of Google Translate Accuracy. *Studies in Linguistics and Literature*, 3(3), p253. <https://doi.org/10.22158/sll.v3n3p253>
- Al-Marouf, R. S., Salloum, S. A., AlHamadand, A. Q. M., & Shaalan, K. (2020). Understanding an extension technology acceptance model of google translation: A multi-cultural study in United Arab Emirates. *International Journal of Interactive Mobile Technologies*, 14(3), 157–178. <https://doi.org/10.3991/ijim.v14i03.11110>
- Alhaisoni, E., & Alhaysony, M. (2017). An Investigation of Saudi EFL University Students' Attitudes towards the Use of Google Translate. *International Journal of English Language Education*, 5(1), 72. <https://doi.org/10.5296/ijele.v5i1.10696>
- Anggaira, A. S. (2017). Linguistic Errors on Narrative Text Translation Using Google Translate. *Pedagogy : Journal of English Language Teaching*, 5(1), 1. <https://doi.org/10.32332/pedagogy.v5i1.717>
- Bahri, H. (2016). Google Translate as a Supplementary Tool for Learning Malay: A Case Study at Universiti Sains Malaysia. *Advances in Language and Literary Studies*, 7(3). <https://doi.org/10.7575/aiac.all.v.7n.3p.161>
- Cockcroft, D. W., Faaai, F., Nair, P., Frcpc, F., Nair, P., & Frcpc, F. (2012). Reproduced with permission of the copyright owner . Further reproduction prohibited without. *Journal of Allergy and Clinical Immunology*, 130(2), 556. <https://doi.org/10.1016/j.jaci.2012.05.050>
- Dalimunthe, A. N. (n.d.). *Benefits of Use Google Translate in Learning English Language : English Education Students Uin North*.
- Ducar, C., & Schocket, D. H. (2018). Machine translation and the L2 classroom: Pedagogical solutions for making peace with Google translate. *Foreign Language Annals*, 51(4), 779–795. <https://doi.org/10.1111/flan.12366>
- Editor, C. R. (2019). *v Valijarvi_Translating Google Translate to the language classroom*. 12.
- Elsa, P. M. dos S., & Kongthon, A. (2006). No 主観的健康感を中心とした在宅高齢者における健康関連指標に関する共分散構造分析Title. *Applied Microbiology and Biotechnology*, 85(1), 2071–2079. <https://doi.org/10.1016/j.bbapap.2013.06.007>

- Gestanti, R. A., Nimasari, E. P., & Mufanti, R. (2019). *Re-overviewing Google Translate Results and Its Implication in Language The Asian EFL Journal Volume 23 , Issue 3 . 2 Senior Editors : (July).*
- Groves, M., & Mundt, K. (2015). Friend or foe? Google translate in language for academic purposes. *English for Specific Purposes*, 37, 112–121. <https://doi.org/10.1016/j.esp.2014.09.001>
- Herlina, N., Dewanti, R., & Lustiyantie, N. (2019). Google Translate as an Alternative Tool for Assisting Students in Doing Translation : A Case Study at Universitas Negeri Jakarta, Indonesia. *BAHTERA : Jurnal Pendidikan Bahasa Dan Sastra*, 18(1), 70–78. <https://doi.org/10.21009/bahtera.181.06>
- Issa, J. (2019). No TitleEΛENH. *Permenkes Nomor 7 Tahun 2019 Tentang Kesehatan Lingkungan Rumah Sakit*, 8(5), 55.
- Jaganathan, P., Hamzah, M., & Subramaniam, I. (2014). An Analysis of Google Translate Use in Decoding Contextual Semanticity among EFL Learners. *Asian Journal of Research in Social Sciences and Humanities*, 4(9), 1. <https://doi.org/10.5958/2249-7315.2014.00962.9>
- Kristen, U., & Wacana, K. (2018). *Universitas Kristen Krida Wacana*. 21(2), 228–238.
- Lotz, S., & Van Rensburg, A. (2014). Translation technology explored: Has a three-year maturation period done Google Translate any good? *Stellenbosch Papers in Linguistics Plus*, 43(0), 235. <https://doi.org/10.5842/43-0-205>
- McIntosh, M. J., & Morse, J. M. (2015). Situating and constructing diversity in semi-structured interviews. *Global Qualitative Nursing Research*, 2. <https://doi.org/10.1177/2333393615597674>
- Medvedev, G. (2016). Google Translate in Teaching English. *Journal of Teaching English for Specific and Academic Purposes*, 4(1), 181–193.
- Mojola, A. O. (1989). Review: A Textbook of Translation. In *The Bible Translator* (Vol. 40). <https://doi.org/10.1177/026009358904000310>
- Murtisari, E. T., Widiningrum, R., Branata, J., & Susanto, R. D. (2019). Google translate in language learning: Indonesian EFL students' attitudes. *Journal of Asia TEFL*, 16(3), 978–986. <https://doi.org/10.18823/asiatefl.2019.16.3.14.978>
- Newcomer, B. K. E., Hatry, H. P., Wholey, J. S., Newcomer, K. E., Hatry, H. P., Wholey, J. S., & Adams, W. C. (2015). *CONDUCTING SEMI-STRUCTURED*. (1970), 492–505.
- O'neill, E. M. (2019). Online translator, dictionary, and search engine use among L2 students. *Call-Ej*, 20(1), 154–177.
- Pakpahan, M., Sada, C., Training, T., & Faculty, E. (n.d.). *FACTORS AFFECTING EFL STUDENTS ' UNWILLING NESS*. 1–11.

- Ramati, I., & Pinchevski, A. (2018). Uniform multilingualism: A media genealogy of Google Translate. *New Media & Society*, 20(7), 2550-2565.. <https://doi.org/10.1177/1461444817726951>
- Sadeghi, S. H. (2018). Review of related literature. *Studies in Systems, Decision and Control*, 122, 13–46. https://doi.org/10.1007/978-3-319-65939-8_2
- Sinaga, A. M., Nie, C., Leung, H., Lou, Y., Ghanbari, A., Li, X., ... Woo, M. (2019). No 主観的健康感を中心とした在宅高齢者における健康関連指標に関する共分散構造分析Title. *IEEE Transactions on Software Engineering*, 24(4), 233–244. <https://doi.org/10.1145/1390630.1390641>
- Stapleton, P., & Leung Ka Kin, B. (2019). Assessing the accuracy and teachers' impressions of Google Translate: A study of primary L2 writers in Hong Kong. *English for Specific Purposes*, 56, 18–34. <https://doi.org/10.1016/j.esp.2019.07.001>
- Starman, A. (2013). The case study as a type of qualitative research. *Journal of Contemporary Educational Studies*, 1(2013), 28–43.
- Stephen DohertyCalifornia), S. (2016). The Impact of Translation Technologies on the Process and Product of Translation. *International Journal of Communication*, 10(0), 947–969. Retrieved from <https://ijoc.org/index.php/ijoc/article/view/3499/1573>
- Tsai, S. C. (2019). Using google translate in EFL drafts: a preliminary investigation. *Computer Assisted Language Learning*, 32(5–6), 510–526. <https://doi.org/10.1080/09588221.2018.1527361>
- Zafitri, L., & Harida, E. S. (2017). Challenges and Opportunities in Multi-dimensional English Language Teaching in Changing EFL Contexts THE EFFECTIVENESS OF USING GOOGLE TRANSLATE ON STUDENTS' TRANSLATION AT MATHEMATIC FACULTY OF UNIVERSITAS NEGERI PADANG. *Proceedings of the Fifth International Seminar on English Language and Teaching*, 80–85.
- Ziegenfuss, R., Odhiambo, E., & Keyes, C. (2014). How Can We Help Students Who Are English Language Learners Succeed?. *Current Issues in Middle Level Education*, 19(1), 58–62.