

ABSTRACT

ANITA NOVIANA DEWI, 2021. **Students' Perceptions on Lecturer's Oral Corrective Feedback in an EFL Public Speaking Class.** English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

In the process of learning a foreign language such as English, error can occur in student utterances especially for English foreign language students. EFL students often struggle in speaking performance because they cannot speak English fluently due to the error that they produce in their utterances, such as mispronunciation, ungrammatical words and lack of good vocabulary. Therefore, oral corrective feedback is necessary to help EFL students to correct the errors that occur in their utterances, so that in the future they can minimize errors while using English. Research on oral corrective feedback is indeed quite much. However, a limited number of studies reported the students' perceptions on lecturer's oral corrective feedback in EFL students at higher education. The current research attempts to explore the perceptions of EFL students in public speaking class when they are given OCF from their lecturer. The data were collected through semi-structured interviews and analyzed qualitatively using thematic analysis. The result of the study revealed that students' perception of OCF from the lecturer was positive. OCF from the lecturer can affect students' speaking skills and also arouses students' awareness in speaking English. In addition, it is clearly showed that providing OCF affects students' emotion in the teaching learning process. In the end, the contribution of this study is to provide information for the lecturer, so that lecturers can find out what kind of OCF is suitable for students, it is OCF that can motivate students to be better in English and know when the right time to give OCF to students.

Keywords: *Oral Corrective Feedback, Students' Perceptions, English Foreign Language (EFL) Public Speaking Class.*