

**PRE-SERVICE TEACHERS' PROFESSIONAL IDENTITY: A CASE
STUDY OF SOCIOCULTURAL PERSPECTIVE IN INDONESIAN EFL
CONTEXT**

A THESIS

Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree **at English
Education Department of Faculty of Educational Sciences and Teachers'
Training
Siliwangi University**



by

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TASIKMALAYA
2020**

APPROVAL SHEET

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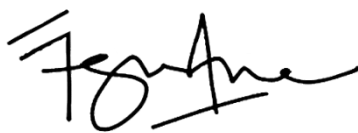
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “*Pre-Service Teachers’ Professional Identity: A Case Study of Sociocultural Perspective in Indonesian EFL Context*” beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya sanggup menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, 2020

Yang membuat pernyataan



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ABSTRACT

NANDANG KURNIADI. 2020. “Pre-Service Teachers’ Identity: A Case Study of Sociocultural Perspective in Indonesian EFL Context” English Education Department. Faculty of Educational Sciences and Teacher’s Training (FKIP). Siliwangi University. Tasikmalaya.

Penelitian ini bertujuan untuk menyelidiki identitas profesional mahasiswa calon guru selama melakukan program mengajar (*teaching practicum*) dalam konteks *EFL* di Indonesia. Penelitian ini melibatkan dua orang mahasiswa yang mengajar di salah satu Sekolah Menengah Pertama (SMP) dan Sekolah Menengah Kejuruan (SMK) yang ada di Indonesia. Metode pengumpulan data yang digunakan berupa *semi-structured interview*, kemudian data tersebut dianalisis menggunakan *Critical discourse analysis (CDA)* dengan framework analisis Milles and Huberman. Hasil penelitian terbagi kedalam tiga aspek yakni *pre-service teachers* sebagai *pedagogical expert*, *subject matter expert* and *pedagogical content knowledge expert*. Temuan ini membahas tentang identitas profesional calon guru selama praktikum mengajar meliputi keyakinan, filosofi, pencitraan diri, peran dan agensi melalui perspektif sosiokultural. Oleh karena itu, hasil penelitian ini memberikan wawasan empiris bagi calon guru lainnya mengenai pembentukan identitas profesional calon guru selama praktikum pembelajaran yang akan membantu mereka dalam membentuk keprofesionalitasan guru di masa depan.

Kata Kunci: Mahasiswa Calon Guru, Identitas Professional, Praktik Mengajar.

PREFACE



First of all, All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of His grace, the researcher is able to finish writing thesis entitled “*Pre-Service Teachers’ Identity: A Case Study of Sociocultural Perspective in Indonesian EFL Context*”. This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya.

This research can be accomplished because of many supports from several people. Therefore in this occasion, I would like to express my gratitude to them, may Allah *swt.*, repay their kindness in better ways especially to the honourable:

1. Head of English Education Department of Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya;
2. Rahmat, *S.Pd., M.Hum.* as my first supervisor for his help and patience during guiding the writer to write this research proposal;
3. Yuyus Saputra, *S.Pd., M.Pd.* as the second supervisor for his help, suggestions, and kindness during guiding me to write this thesis;

At last, suggestions and constructive criticism are welcome from the readers for the improvement of this writing. Hopefully, this thesis can be useful and give advantages both for the writer and the readers.

Tasikmalaya, September 2020

The Writer

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Fifthly, Vanessa Afifah Geraldine.

Finally yet importantly, I extend my gratitude to every single person who has precious contribution towards my thesis. I apologies because I cannot mention one by one, but I am very grateful for your help, support and pray. May Allah *swt.*, bless you for your kindness.

DEDICATION



Family

“It’s not how big the house is, it’s how happy the home is”

*“Being a family means you are part of something
very wonderful.*

*It means you will love and be loved
for the rest of your life”*





Friendship

“True friends are never apart, maybe in distance but never in the heart”



Vanessa Atifah Geraldine

I met you from the coincidence

I know you from the chances and opportunities

You've been someone I realize

I love all the way, the time we utilize

Thank you

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