

**STUDENT TEACHERS' BELIEFS ON PEER TEACHING PROJECT IN
REFLECTIVE MICRO-TEACHING CLASS: A CASE STUDY AT
ENGLISH LANGUAGE EDUCATION DEPARTMENT**

A THESIS

Submitted to Fulfill one of the Requirements of *Sarjana Pendidikan* Degree at
English Education Department of Faculty of Educational Sciences and Teachers'
Training

Siliwangi University



By

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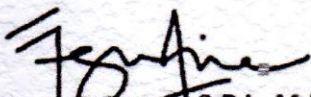
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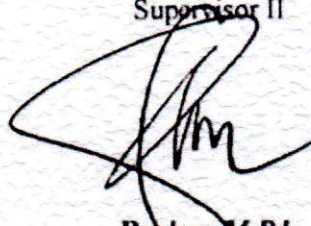
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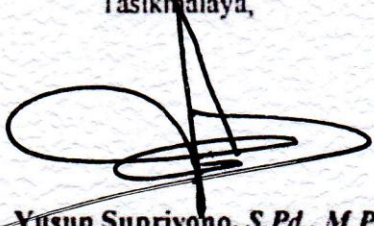
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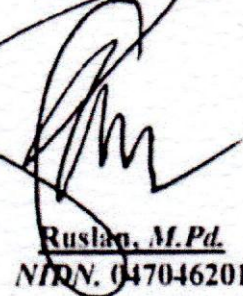
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PERNYATAAN

Saya menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul **STUDENT TEACHERS' BELIEFS ON PEER TEACHING PROJECT IN REFLECTIVE MICRO-TEACHING CLASS: A CASE STUDY AT ENGLISH LANGUAGE EDUCATION DEPARTMENT** beserta seluruh isinya adalah sepenuhnya karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai etika keilmuan yang berlaku di dalam masyarakat keilmuan.

Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

SITI RAHMAH FARHANI. 2020. **Student Teachers' Beliefs on Peer Teaching Project in Reflective Micro-Teaching Class: A Case Study at English Language Education Departmzent.** Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Di salah satu universitas di Indonesia dimana penelitian ini dilakukan, mata kuliah *Reflective Micro-teaching* menjadi mata kuliah yang harus diikuti mahasiswa sebelum mengikuti program Pengenalan Lingkungan Persekolahan (PLP). Tujuan dari dilakukannya *micro-teaching* ini adalah untuk melatih dan memberikan gambaran bagi mahasiswa pendidikan terkait praktik mengajar sebelum melakukan pengajaran di sekolah. Pada mata kuliah ini, mahasiswa diberikan dua *project*, yaitu *peer teaching* dan *real teaching*. *Peer teaching project* merupakan praktik mengajar teman sebaya yang dilakukan di kampus, sedangkan *real teaching project* merupakan praktik mengajar di sekolah (SMP/SMA). Penelitian ini difokuskan pada *peer teaching project*, dimana mahasiswa melakukan praktik mengajar materi sekolah tingkat SMP/SMA kepada teman sebaya yang berperan sebagai siswa sekolah sesuai dengan materi yang diajarkan. Durasi kegiatan pengajaran dan pembelajaran dalam konteks ini dipersingkat menjadi 10-15 menit dan jumlah murid dibatasi menjadi 8-10 orang. Penelitian ini bertujuan untuk menyelidiki keyakinan *student teachers* (mahasiswa) pada *peer teaching project* pada mata kuliah *Reflective Micro-teaching* yang mereka lakukan pada semester 6 tahun ajaran 2019/2020. Data yang dikumpulkan melalui wawancara semi-struktur dan refleksi mahasiswa (DICR) ini dianalisa menggunakan analisa tematik. Hasil penelitian ini menunjukkan mahasiswa atau calon guru yakin bahwa *peer teaching project* ini memberikan pengalaman berharga. *Peer teaching project* ini berkontribusi dalam pengembangan profesional, memberikan gambaran dan pelatihan tentang proses pengajaran, memberikan hal berharga dengan mendapatkan *feedback* dari teman dan dosen, dapat merefleksi proses pengajaran yang telah dilakukan melalui DICR yang mereka buat.

Kata kunci: Keyakinan guru, calon guru, *micro-teaching*, pengajaran sebaya

PREFACE

All praises and thanks are due to Allah Subhanahu Wata'ala for His blessing and mercy that the writer can finally finish the research thesis entitled "Student Teachers' Beliefs on Peer Teaching Project in Reflective Micro-Teaching Class: A Case Study at English Language Education Department". This thesis was submitted to fulfill the requirement of *Sarjana Pendidikan Degree* at English Education Department of Faculty of Educational Sciences and Teachers' Training of Siliwangi University, Tasikmalaya.

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Finally, the writer realizes that this thesis still needs a lot of corrections. Therefore, the writer will kindly receive comments and suggestions from the readers. The writer hopes this thesis will be useful for herself and the readers.

Tasikmalaya, September 2020

The Writer

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Finally, I just realised that this could not happened without permission and destiny from *Allah Subhanahu Wata'ala*. Hopefully, all of your help and kindness will return back to you with more kindness.

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The Writer

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