

## ABSTRAK

Alis Muharomah. 2020. “Pengaruh Motivasi Belajar dan Lingkungan Sekolah terhadap Efektivitas Pembelajaran dan Implikasinya terhadap Hasil Belajar (Survei pada Siswa Kelas X, XI dan XII IPS Mata Pelajaran Ekonomi SMA/MA se-Kecamatan Sukaraja Tahun Ajaran 2019/2020)”. Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah bimbingan Dra. Hj. Heti Suherti, M.M dan Ai Nur Solihat, S.Pd.,M.Pd.

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Penelitian dilakukan berdasarkan permasalahan yang terjadi yaitu rendahnya hasil belajar. Tujuan penelitian untuk mengetahui tingkat motivasi belajar, lingkungan sekolah, efektivitas pembelajaran dan hasil belajar siswa, serta untuk mengetahui bagaimana hubungan motivasi belajar dan lingkungan sekolah terhadap hasil belajar baik secara langsung maupun tidak langsung melalui efektivitas pembelajaran. Penelitian termasuk dalam penelitian kuantitatif metode survei dengan desain eksplanatori. Populasi penelitian meliputi seluruh siswa kelas X, XI, dan XII SMA/MA se-Kecamatan Sukaraja yang berjumlah 231 siswa dan tersebar di empat sekolah, jumlah sampel sebanyak 146 siswa diambil berdasarkan metode *proportionate stratified random sampling*. Teknik analisis data yang digunakan dalam penelitian adalah analisis jalur. Hasil penelitian menunjukkan bahwa motivasi belajar dan lingkungan sekolah berpengaruh signifikan terhadap efektivitas pembelajaran sebesar 20,2%. Motivasi belajar dan lingkungan Sekolah berpengaruh signifikan terhadap hasil belajar sebesar 42,2%. Efektivitas pembelajaran berpengaruh signifikan terhadap hasil belajar. Motivasi belajar dan lingkungan sekolah berpengaruh signifikan terhadap hasil belajar melalui efektivitas pembelajaran berdasarkan analisis jalur dan *sobel test*.

**Kata Kunci:** Belajar, Efektivitas, Hasil, Lingkungan, Motivasi.

## **ABSTRACT**

Alis Muharomah. 2020. "*The Influence of Learning Motivation and the School Environment on Learning Effectiveness and Its Implications on Learning Outcomes (Survey on Class X, XI and XII Social Studies Students of Economics in SMA/MA in Sukaraja District for Academic Year 2019/2020)*". Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dra. Hj. Heti Suherti, M.M and Ai Nur Solihat, S.Pd., M.Pd.

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*The research was conducted based on the problems that occurred, namely the low learning outcomes. The research objectives were to determine the level of learning motivation, the school environment, the effectiveness of learning and student learning outcomes, as well as to find out how the relationship between learning motivation and the school environment on learning outcomes, either directly or indirectly, through learning effectiveness. This research is included in a quantitative research survey method with an explanatory design. The study population included all students of class X, XI, and XII SMA / MA in Sukaraja District, totaling 231 students and spread over four schools, the total sample of 146 students was taken based on the proportionate stratified random sampling method. The data analysis technique used in the study was path analysis. The results showed that learning motivation and school environment had a significant effect on learning effectiveness by 20.2%. Learning motivation and the school environment have a significant effect on learning outcomes by 42.2%. Learning effectiveness has a significant effect on learning outcomes. Learning motivation and the school environment have a significant effect on learning outcomes through learning effectiveness based on path analysis and sobel test.*

**Keywords:** *Learning, Effectiveness, Results, Environment, Motivation.*