

**INVESTIGATING PRE-SERVICE TEACHER'S SELF-CONFIDENCE  
DURING TEACHING PRACTICUM**

A THESIS

**Submitted to Fulfill the Requirements of for *Sarjana Pendidikan* Degree at  
English Education Department of Faculty of Educational Sciences and  
Teacher's Training Siliwangi University**



by

**HASNA NUR ISLAMI**

**152122036**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF EDUCATIONAL SCIENCES AND TEACHER'S TRAINING  
SILIWANGI UNIVERSITY  
TASIKMALAYA  
2019**

**APPROVAL SHEET**

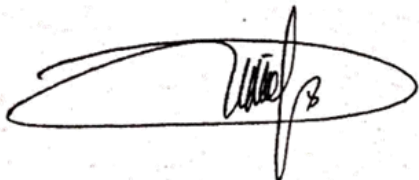
**INVESTIGATING PRE-SERVICE TEACHER'S SELF-CONFIDENCE DURING  
TEACHING PRACTICUM**

**HASNA NUR ISLAMI**

**152122036**

approved by:

**Supervisor I,**



**Dr. Dian Kardijan, S.Pd., M.Pd.**  
**NIDN. 0404077101**

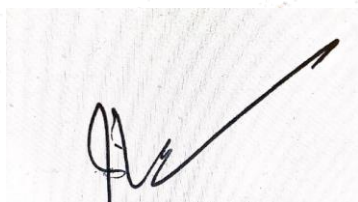
**Supervisor II,**



**Melisa Sri, S.Pd., M.Pd.**  
**NIDN. 0402018202**

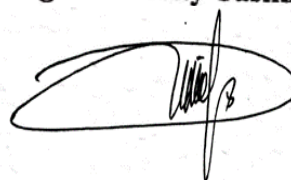
assigned by:

**Dekan of FKIP Siliwangi University  
Tasikmalaya**



**Dr. H. Cucu Hidayat, Drs., M.Pd.**  
**NIP. 196304091989111001**

**Head of English Education  
Department of FKIP  
Siliwangi University Tasikmalaya**

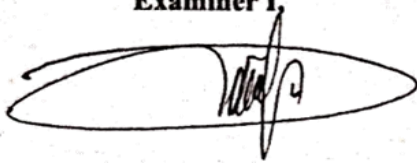


**Dr. Dian Kardijan, S.Pd., M.Pd.**  
**NIDN. 0404077101**

## APPROVAL SHEET

This thesis has been established through an examination on October 30<sup>th</sup>, 2019

**Examiner I,**



**Dr. Dian Kardijan, S.Pd., M.Pd.**  
**NIDN. 0404077101**

**Examiner II,**



**Melisa Sri, S.Pd., M.Pd.**  
**NIDN. 0402018202**

**Examiner III,**



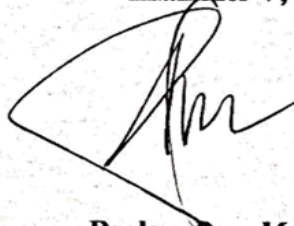
**Yusup Suprivono, S.Pd., M.Pd.**  
**NIDN. 0405117502**

**Examiner IV,**



**Asri Siti Fatimah, S.Pd., M.Pd.**  
**NIDN. 198911212015042004**

**Examiner V,**



**Ruslan, Drs., M.Pd.**  
**NIDN. 0407046201**

## PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*Investigating Pre-service Teacher's Self-confidence during Teaching Practicum*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, September 2019

Yang membuat pernyataan,



**Hasna Nur Islami**

**NPM. 152122036**

## ABSTRAK

**HASNA NUR ISLAMI. 2019. “Investigating Pre-service Teacher’s Self-confidence during Teaching Practicum”** Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Dalam penelitian sebelumnya, studi tentang kepercayaan diri seorang guru telah di teliti dalam berbagai aspek. Salah satu penelitian sebelumnya berfokus pada perubahan pola kepercayaan diri seorang guru dari waktu ke waktu (Klassen, Tze, Betts, & Gordon 2011). Namun, hanya ada beberapa studi yang berfokus pada kepercayaan diri seorang guru, bukan berfokus pada kepercayaan diri seorang guru praktikan. Untuk itu, tujuan dari penelitian ini adalah untuk mengetahui kepercayaan diri seorang guru praktikum di saat proses PLP (Pengenalan Lingkungan Persekolahan). Satu peserta (guru praktikan) di pilih dan di minta untuk menjawab pertanyaan-pertanyaan wawancara mengenai proses mengajar mereka selama PLP (Pengenalan Lingkungan Persekolahan) yang berhubungan dengan kepercayaan diri mereka. Data dikumpulkan menggunakan wawancara semi terstruktur. Kemudian, semua data dianalisis secara tematis (Braun and Clarke, 2006). Kontribusi keseluruhan dari penelitian ini adalah untuk memahami kepercayaan diri seorang guru praktikan selama proses PLP (Pengenalan Lingkungan Persekolahan). Keberadaan seorang guru pamong pada saat proses mengajar bagi guru praktikan dapat mengurangi kepercayaan diri seorang guru praktikan. Sedangkan, interaksi seorang guru praktikan terhadap lingkungannya dapat meningkatkan kepercayaan dirinya.

Kata kunci : Kepercayaan diri, Guru praktikan, PLP (Pengenalan lingkungan persekolahan).

## PREFACE

All praises are due to Allah *swt*, the highest and the Lord of this life. Because of His grace and mercy, I am able to finish writing my thesis entitled “**Investigating Pre-service Teacher’s Self-confidence during Teaching Practicum**”. It is submitted to English Education Department Faculty of Educational Sciences and Teachers’ Training Siliwangi University to fulfill the requirement of thesis writing.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my sincere gratitude to the honourable:

1. The head of English Education Department
2. Dr. Dian Kardijan, *S.Pd., M. Pd.* as my first supervisor;
3. Melisa Sri, *S.Pd., M. Pd.* as my second supervisor;
4. All lecturers of English Education Department;
5. My beloved parents for their prayer, support and everlasting love;
6. My 4-year-unilife squad, GIMAN who always support and entertain me every time;
7. My support system EEP SQUAD and especially Konyako; who always be there for me at my weakest point and be my mood-booster all the time;
8. Everyone who supports and helps me in writing this research proposal that cannot be mentioned one by one.

I welcome for the suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this thesis can be useful for me and readers.

Tasikmalaya, September 2019

The Writer

## TABLE OF CONTENTS

### APPROVAL SHEET

### *PERNYATAAN*

### ABSTRAK

PREFACE.....	i
TABLE OF CONTENTS.....	iii
TABLE LIST.....	v
ENCLOSURE LIST.....	vi

### CHAPTER I INTRODUCTION

A. Background.....	1
B. Formulation of the Problem.....	2
C. Operational Definition.....	3
D. Aim of the Research.....	3
E. Significances of the Study.....	4
1. Theoretical Use.....	4
2. Practical Use.....	4
3. Empirical Use.....	4

### CHAPTER II LITERATURE REVIEW

A. Teaching Practicum.....	5
B. Confidence of Pre-Service Teacher.....	7



### **CHAPTER III RESEARCH PROCEDURE**

A. Research Design.....	9
B. Setting and Participant.....	9
C. Procedures.....	10
D. Data Collection.....	11
E. Data Analysis.....	12
F. Research Schedule.....	17

### **CHAPTER IV FINDINGS AND DISCUSSION**

A. Mentor Teacher’s Negative Feedbacks in Decreasing Pre-service Teacher’s Confidence.....	18
B. Pre-service Teacher’s Interaction in increasing Confidence.....	20

### **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion.....	23
B. Suggestion.....	23

<b>REFERENCES.....</b>	<b>24</b>
------------------------	-----------

<b>ENCLOSURE.....</b>	<b>26</b>
-----------------------	-----------

<b>BIOGRAPHY.....</b>	<b>36</b>
-----------------------	-----------

## TABLE LIST

Table 1.	Research Schedule.....	13
----------	------------------------	----

## ENCLOSURE LIST

Enclosure 1 Participant Consent.....	25
Enclosure 2 Transcript of Interview Data.....	26
Enclosure 3 <i>Lembar Penetapanam Proyek Tugas Akhir S-1</i> .....	27
Enclosure 4 <i>Kartu Bimbingan Skripsi</i> .....	31
Enclosure 5 <i>Surat Keputusan</i> .....	34