

PREFACE

In this research, the topic covered is about how undergraduate students perceive the online written feedback given by their supervisors using Google Docs as the platform in undergraduate thesis writing supervision. It consists of background knowledge, a review of related literature, and the procedures of this research.

The background covers information such as gap, problem formulation, research significance, and study aim that must be acknowledged before continuing to understand this research. The literature review chapter discusses the previous studies such as the use of Google Docs for academic writing purposes, the use of written feedback in academic writing supervision activity, Gagne's (1970) Conditions of Learning theory, and the perceptions of students about the use of Google Docs in the context of academic writing. In the research procedure chapter, the process of the systematic approach of this research is explained. This research uses a descriptive case study that focuses on the undergraduate students' cognitive perceptions upon receiving written feedback from their supervisors through Google Docs in undergraduate thesis writing. The participants were 4 undergraduate students who are currently writing their undergraduate thesis. Next, interview data were collected through WhatsApp voice call, voice note, or chat; and were analyzed using Braun and Clarke's (2006) Thematic Analysis. The thematic data analysis followed Nicole Lee Fong Yee's (2020) workflow. The research findings and discussion chapter present what was found in this study and discusses the findings of this study. Finally, the conclusion and suggestion chapter provide a wrap-up of this research along with recommendations for further research.

This undergraduate thesis has several limitations and weaknesses. Hence, any kind of feedback like suggestions and criticisms from the readers are welcomed for any limitations in this undergraduate thesis. Hopefully, this undergraduate thesis could be useful for the readers as well as the author.

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The Writer

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The Researcher,

Zelvy Fauzan
172122020

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