BIBLIOGRAPHY

- Braun, V. and Clarke, V. (2006) Using thematic analysis in psychology. Qualitative Research in Psychology, 3 (2). pp. 77-101. ISSN 1478-0887 Available from: http://eprints.uwe.ac.uk/11735
- Brown.H Douglas. (2001). Teaching by Principle an Interactive approach to language pedagogy. Longman: Addison Wesley
- Chin. C. (2007). Teacher Questioning in Science Classrooms: Approaches that Stimulate Productive Thinking. *Journal of Reasearch in science Teaching*. Vol. 44, No.6, PP. 815-843
- Dori, J., & Herscovitz, O. (1999). Question posing capability as an alternative evaluation method. New York: Longman.
- Farahian, M., &Rezaee, M (2012). A case study of an EFL teacher's type of questions: an investigation into classroom interaction. *Procedia-Social and Behavioral Sciencs*, 47. 161-167
- Feng, Z. (2013). Using Teacher Questions to Enhance EFL Students' Critical Thinking Ability. *Journal of Curriculum and Teaching*. 2(2), 147-153
- Fraenkel, J. R., & Wallen. N.E. (2009). How to design and evaluate research in education. New York: McGraw Hill.
- Hinely, Reg& Ponder, Gerald. (1979). Theory, Practice and Classroom Research. *The Complex Classroom: A Research Focus*. Vol. 18, No. 3, PP. 135-137
- Hopkins, David. (2008). A Teacher's Guide to Classroom Research (4thed.) McGraw-Hill Education.
- Lee & Kinzie. (2011). Teacher question and student response with regard to cognition and language use. DOI 10.1007/s11251-011-9193-2
- Lewis, K. G. Ph.D. (2002). The University of Texas at Austin: Center for Teaching Effect. *Developing Questioning Skills*, 1, 1-7.
- Neslihan, D. B. (2015). The Question Asking Skills of Preschool Teacher Candidates: Turkey and America Example. Retrieved from http://dx.doi.org/10.11114/jets.v4i1.1141
- Roth, W. M. (1996). Teacher Questioning in an Open-Inquiry earning Environment: Interactions of Context, Content, and Sudent Responses. Vol. 33, No. 7. PP. 709-736
- Sanchez, F.(2010).Interactive Classroom Strategies and Structures for Success:Focus on English Lerners. Retrieved from

- $\frac{https://www.csustan.edu/sites/default/files/SAIL/documents/InteractiveC}{lassroomStrategiesandStructuresforSuccess-Dr.FranciscaSanchez.pdf}$
- Satucci, A.(2019). Higher and Lower Order Thinking Skills. *The University of Rhode Island*. Retrieved from https://web.uri.edu/teach/higher-lower-thinking-skills/
- Shaunessy, E. (2005). *Questioning Strategies for Teaching the Gifted*. Texas: Prufrock Press Inc.
- Tofade, T., Elsner, J., & Haines, S. T (2013). Best practice strategies for effective use of questions as a teaching tool. *American Journal of Pharmaceutical Education*, 3, 1-9.