

CHALLENGES AND ADVANTAGES OF READING BY COOPERATIVE

LEARNING: STUDENTS' VOICES

A THESIS

Submitted to the English Education Department of *FKIP* Siliwangi University
Tasikmalaya as a Partial Fulfilment of the Requirement for getting the *Sarjana*
Pendidikan Degree



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ABSTRACT

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This study is aimed at investigating the challenges and advantages of reading by cooperative learning that were underwent by students from one of vocational high schools in Tasikmalaya. This study used Descriptive Case Study as the method. Moreover, the data collection of the study used interview to obtain the data from six students in the second grade. The result of the interview was transcribed, translated to ease the researcher in analyzing, and analyzed using Thematic Analysis (Braun and Clark, 2006). The result showed that there are five major themes where three of them was found as challenges in reading by cooperative learning, these are: 1) Distracted classroom situation and 2) Apathetic student 3) Different learning style; and the other two themes as advantages, these are: 4) Shape students’ social skills and 5) Increasing classroom atmosphere. Those challenges and advantages occurred during reading by cooperative learning could be seen as a reflective way to better learning activities in the class.

Keywords: Cooperative learning, Challenges, Advantages, Reading

ABSTRAK

SABILA HUSNA NURFADILA.2019. “Tantangan Dan Manfaat Dari Membaca Dengan Pembelajaran Kooperatif: Suara Siswa”. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk menginvestigasi tantangan dan manfaat dari membaca dengan pembelajaran kooperatif yang dialami oleh siswa dari salah satu SMK di Tasikmalaya. Penelitian ini menggunakan Studi Kasus Deskriptif sebagai metode penelitian. selanjutnya, pengumpulan data dari penelitian ini menggunakan wawancara untuk mendapatkan data dari enam orang siswa di kelas sebelas. Hasil dari wawancara tersebut kemudian ditranskripsi, diterjemahkan untuk mempermudah peneliti dalam menganalisis, dan dianalisis dengan menggunakan Analisis Tema (Braun and Clark, 2006). Hasilnya menunjukkan bahwa ada lima tema utama di mana tiga di antaranya ditemukan sebagai tantangan dalam membaca dengan pembelajaran kooperatif, yaitu: 1) Situasi kelas yang terganggu 2) Siswa Apatis 3) Perbedaan gaya belajar; dan 2 tema lainnya merupakan manfaatnya, yaitu: 4) Membentuk kemampuan sosial siswa 5) Meningkatkan atmosfir kelas. Tantangan dan manfaat tersebut terjadi selama kelas membaca dengan pembelajaran kooperatif dapat dilihat sebagai sebuah cara reflektif untuk aktivitas pembelajaran yang lebih baik di kelas.

Kata Kunci: Pembelajaran Kooperatif, Tantangan, Manfaat, Membaca

PREFACE

All praises and thanks are due to Allah swt. for his blessing and mercy that I am able to finish my thesis entitled “**Challenges and Advantages of Reading by Cooperative Learning: Students’ voices** “. It is submitted to fulfil the requirement for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

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I realize that this thesis is still far from being perfect. Therefore, I will greatly receive suggestions and constructive criticism from the readers. Finally, I hope this thesis will be beneficial both for me and the readers.

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Sabila Husna Nurfadila

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