

PREFACE

This thesis is filled with five chapters include introduction, literature review, research procedures, research finding & discussion, and conclusion & suggestions. In the first chapter, there are five sub-chapters; Background of the study, formulation of the problems, operational definitions, aim of the research, and significances of the study. In the second chapter, there are theoretical framework (School From Home, elementary English education in Indonesia, children's characteristics during online learning, and parental involvement during online learning activities) and study of the relevant research. Furthermore, Research procedures consist of the method of the research, focus of the study, setting and participants, technique of collecting the data, technique of analysing the data, steps of the research, and time & place of the research. Moreover, in the research findings and discussion, there is the findings and discussion with three main themes as the result (Mothers as learning assistants, mothers as motivators, and mothers as facilitators). The last, there is conclusion & suggestions.

Tasikmalaya, 29 November 2021

The Writer

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