

REFERENCES

- Adams, W. C. (2015). Conducting semi-structured interviews. In *Handbook of Practical Program Evaluation* (pp. 492–505). <https://doi.org/10.1002/9781119171386.ch19>
- Ahn, J. (2011). Policy , technology , and practice in cyber charter schools : Framing the issues. *Teachers College Record*, 113(1), 1–26. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.294.2416&rep=rep1&type=pdf>
- Alqudah, N. M., Jammal, H. M., Saleh, O., Khader, Y., & Obeidat, N. (2020). Perception and experience of academic Jordanian ophthalmologists with e-learning for undergraduate course during the COVID-19 pandemic. *Annals of Medicine and Surgery*, 59, 44–47. <https://doi.org/10.1016/j.amsu.2020.09.014>
- Alwasilah, A. C. (2012). *It's time to revitalize Indonesian teaching*. The Jakarta Post. <https://www.thejakartapost.com/news/2012/11/17/it-s-time-revitalize-indonesian-teaching.html>
- Bakalar, B. (2018). Book review: Justice on both sides: transforming education through restorative justice. *American Journal of Qualitative Research*, 2(2), 145–149. <https://www.ajqr.org/download/book-review-justice-on-both-sides-transforming-education-through-restorative-justice-5806.pdf>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77–101.
- Castillo-Montoya, M. (2016). Preparing for interview research: The interview protocol refinement framework. *The Qualitative Report*, 21(5), 811–831. <https://nsuworks.nova.edu/tqr> Part
- Centers for Disease Control and Prevention. (2020). *Interim guidance for administrators of US K-12 schools and child care programs to plan, prepare , and respond to Coronavirus Disease 2019 (COVID-19)*. <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>
- Chiu, C. H., Yang, H. Y., Liang, T. H., & Chen, H. P. (2010). Elementary students' participation style in synchronous online communication and collaboration.

- Behaviour and Information Technology*, 29(6), 571–586.
<https://doi.org/10.1080/01449291003686195>
- Churton, M. W. (2006). Principles of e-learning and on-line teaching the process of defining e-learning. *Jurnal Pendidikan Terbuka Dan Jarak Jauh*, 7(1), 15–33.
<http://simpen.lppm.ut.ac.id/htmpublikasi/churton.pdf>
- Cohen, J., & Kupferschmidt, K. (2020). Countries test tactics in ‘war’ against COVID-19. *AAAS*, 367(6484), 1287–1288.
<https://doi.org/10.1126/science.367.6484.1287>
- Demuyakor, J. (2020). Coronavirus (COVID-19) and online learning in higher institutions of education: A survey of the perceptions of Ghanaian international students in China. *Online Journal of Communication and Media Technologies*, 10(3), 1–9. <https://doi.org/10.29333/ojcm/8286>
- Dong, C., Cao, S., & Li, H. (2020). Young children’s online learning during COVID-19 pandemic: Chinese parents’ beliefs and attitudes. *Children and Youth Services Review*, 118, 1–9.
<https://doi.org/10.1016/j.chilyouth.2020.105440>
- Faqir, A. Al. (2020). *Kemendikbud catat 646.200 sekolah tutup akibat virus corona*. Merdeka.Com. <https://m.merdeka.com/uang/kemendikbud-catat-646200-sekolah-tutup-akibat-virus-corona.html>
- Fishel, M., & Ramirez, L. (2005). Evidence-based parent involvement interventions with school-aged children. *School Psychology Quarterly*, 20(4), 371–402.
<https://doi.org/10.1521/SCPQ.2005.20.4.371>
- Garbe, A., Ogurlu, U. r, Logan, N., & Cook, P. (2020). COVID-19 and remote learning: experiences of parents with children during the pandemic. *American Journal of Qualitative Research*, 4(3), 45–65.
<https://doi.org/10.29333/ajqr/8471>
- Goodall, J. S. (2016). Technology and school–home communication. *International Journal of Pedagogies and Learning*, 11(2), 118–131.
<https://doi.org/10.1080/22040552.2016.1227252>
- Hadisantosa, N. (2010). Insights from Indonesia. In R. Johnstone (Ed.), *Learning through English: Policies, challenges and prospects* (pp. 24–46). London:

British Council.

- Hasler-Waters, L. (2012). *Exploring the experiences of learning coaches in a cyber-charter school: A qualitative case study*.
[https://scholarspace.manoa.hawaii.edu/bitstream/10125/100883/1/Hasler Waters_Lisa_r.pdf](https://scholarspace.manoa.hawaii.edu/bitstream/10125/100883/1/Hasler_Waters_Lisa_r.pdf)
- Heigham, J., & Croker, R. A. (2009). *Qualitative research in applied linguistics: A practical introduction*. Houndmills, Basingstoke, Hampshire [England: Palgrave Macmillan].
- Hidayat, D., & Noeraida. (2020). Pengalaman komunikasi siswa melakukan kelas online selama pandemi COVID-19. *JIKE: Jurnal Ilmu Komunikasi Efek*, 3(2), 172–182. <https://doi.org/10.32534/jike.v3i2.1017>
- Ifijeh, G., & Yusuf, F. (2020). Covid – 19 pandemic and the future of Nigeria ' s university system: The quest for libraries ' relevance. *The Journal of Academic Librarianship*, 46, 1–8. <https://doi.org/10.1016/j.acalib.2020.102226>
- Jabeen, S. S. (2014). Implementation of communicative approach. *English Language Teaching*, 7(8), 68–74. <https://doi.org/10.5539/elt.v7n8p68>
- Jabeen, S. S., & Thomas, A. J. (2015). Effectiveness of online language learning. *Proceedings of the World Congress on Engineering and Computer Science*, 1.
- Jirana. (2019). *Pengaruh reinforcement guru terhadap motivasi belajar peserta didik kelas V di MI Nuhayah Pampusuang Kabupaten Polman*. UIN Alauddin.
- Kandola, A. (2020). *Coronavirus cause: Origin and how it spreads*. Medical News Today. <https://www.medicalnewstoday.com/articles/coronavirus-causes>
- Lee, S., Kim, J., Lee, J., & Liu, X. (2005). The Effectiveness of Online Situated Environments for Language Learning. *Proceedings of 21st Annual Conference on Distance Teaching and Learning*, 1–4.
- Lilawati, A. (2020). Peran orang tua dalam mendukung kegiatan pembelajaran di rumah pada masa pandemi. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 5(1), 549–558. <https://doi.org/10.31004/obsesi.v5i1.630>
- Liu, F., Black, E., Algina, J., Cavanaugh, C., & Dawson, K. (2010). The validation of one parental involvement measurement in virtual schooling. *Journal of Interactive Online Learning*, 9(2), 105–132.

https://d1wqtxts1xzle7.cloudfront.net/38567045/9.2.2.pdf?1440515313=&response-content-disposition=inline%3B+filename%3DThe_Validation_of_One_Parental_Involve.pdf&Expires=1614399908&Signature=MCEXcfOJsQ1-XT-48YOxgscNErIaCM2GuEB~6HwD~a-j6qLJ-8x6E12~~e14G

- Lye, S. Y., Abas, S., Tay, L. Y., & Saban, F. (2012). Exploring the use of online space in an elementary school. *Educational Media International*, 49(3), 155–170. <https://doi.org/10.1080/09523987.2012.738009>
- Maili, S. N. (2018). Bahasa Inggris pada Sekolah Dasar: Mengapa perlu dan mengapa dipersoalkan. *JUDIKA (Jurnal Pendidikan Unsika)*, 6(1), 23–28. <https://journal.unsika.ac.id/index.php/judika/article/view/1203/1013>
- Makrooni, G. (2019). Being a first-generation migrant family student in finland: Perceptions and experiences of the educational journey to higher education. *Journal of Ethnic and Cultural Studies*, 6(3), 157–170. <https://doi.org/10.29333/ejecs/293>
- Marzulina, L., Pitaloka, N. L., Herizal, Holandyah, M., Erlina, D., & Lestari, I. T. (2018). Looking at the link between parents' educational backgrounds and students' English achievement. *Indonesian Research Journal in Education*, 2(1), 51–60. <https://online-journal.unja.ac.id/irje/article/view/4425>
- Nugroho, R. S. (2020). *Corona: 421 juta pelajar di 39 negara belajar di rumah, kampus di Indonesia kuliah online*. Kompas.Com. <https://www.kompas.com/tren/read/2020/03/14/120000765/corona-421-juta-pelajar-di-39-negara-belajar-di-rumah-kampus-di-indonesia?page=all>
- Nuraeni, S. F. C. (2018). A lesson from Indonesia: Implementing 2006 and 2013 English curriculum. *The Educational Review, USA*, 2(7), 386–396. <https://doi.org/10.26855/er.2018.07.003>
- Parczewska, T. (2020). Difficult situations and ways of coping with them in the experiences of parents homeschooling their children during the COVID-19 pandemic in Poland. *Education 3-13*, 1–11. <https://doi.org/10.1080/03004279.2020.1812689>
- Patilima, H. (2005). *Metode penelitian kualitatif*. Bandung: Alfabeta publishers.

- Rasmitadila, Aliyyah, R. R., Rachmadtullah, R., Samsudin, A., Syaodih, E., Nurtanto, M., & Tambunan, A. R. S. (2020). The perceptions of primary school teachers of online learning during the COVID-19 pandemic period : A case study in Indonesia. *Journal of Ethnic and Cultural Studies*, 7(2), 90–109. <https://doi.org/10.29333/ejecs/388>
- Regulation of Indonesian Government No. 21. (2020). *Large-scale social restrictions in order to accelerate the handling of corona virus disease 2019 (COVID-19)*. <https://setkab.go.id/inilah-pp-pembatasan-sosial-berskala-besar-untuk-percepatan-penanganan-covid-19/>
- Selwyn, N., Banaji, S., Hadjithoma-Garstka, C., & Clark, W. (2011). Providing a platform for parents ? Exploring the nature of parental engagement with school Learning Platforms. *Journal of Computer Assisted Learning*, 27(4), 314–323. <https://doi.org/10.1111/j.1365-2729.2011.00428.x>
- Stakanova, E., & Tolstikhina, E. (2014). Different approaches to teaching English as a Foreign Language to young learners. *Procedia - Social and Behavioral Sciences*, 146, 456–460. <https://doi.org/10.1016/j.sbspro.2014.08.154>
- Stern, J. (n.d.). *Introduction to online teaching and learning*. 1–10. <http://www.wlac.edu/online/documents/otl.pdf>
- Tambak, S. (2016). Metode drill dalam pembelajaran Pendidikan Agama Islam. *Jurnal Al-Hikmah*, 13(2), 110–127. <http://journal.uir.id/index.php/althariqah/article/view/614>
- UNESCO. (2020). *Reopening schools: When, where and how?* <https://en.unesco.org/news/reopening-schools-when-where-and-how>
- Viner, R. M., Russell, S. J., Croker, H., Packer, J., Ward, J., Stansfield, C., Mytton, O., Bonell, C., & Booy, R. (2020). School closure and management practices during coronavirus outbreaks including COVID-19: a rapid systematic review. *The Lancet Child and Adolescent Health*, 4(5), 397–404. [https://doi.org/10.1016/S2352-4642\(20\)30095-X](https://doi.org/10.1016/S2352-4642(20)30095-X)
- Wheeler, S. (2012). e-Learning and Digital Learning. In N. M. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (pp. 1109–1111). Springer US. https://doi.org/10.1007/978-1-4419-1428-6_431

- Woofter, S. (2019). Book review: Building equity: policies and practices to empower all learners. *American Journal of Qualitative Research*, 3(1), 136–139. <https://doi.org/10.29333/ajqr/5815>
- World Health Organization. (2019). *Coronavirus disease (COVID-19) advice for the public*. <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>
- Yin, R. K. (2017). *Case study research and applications: Design and methods*. SAGE Publications.
- Zainal, Z. (2007). Case study as a research method. *Jurnal Kemanusiaan*, 1–6.
- Zein, M. S. (2017). Elementary English education in Indonesia: Policy developments, current practices, and future prospects. *English Today*, 33(1), 53–59. <https://doi.org/10.1017/S0266078416000407>