

**EXPLORING PRE-SERVICE TEACHER EXPERIENCE IN
IMPLEMENTING BLENDED LANGUAGE LEARNING
ENVIRONMENT: A REFLECTIVE PRACTICE STUDY**

A THESIS

Submitted to Fulfil the Requirements for Sarjana Pendidikan Degree
at English Education Department of Faculty of Educational Sciences and
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APPROVAL SHEET

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IMPLEMENTING BLENDED LANGUAGE LEARNING
ENVIRONMENT: A REFLECTIVE PRACTICE STUDY

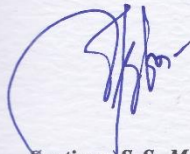
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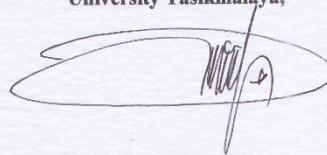
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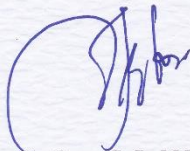


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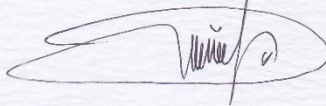
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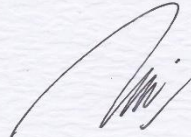
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "Exploring Pre-service Teacher Experience in Implementing Blended Language Learning Environment: A Reflective Practice Study" beserta seluruh isinya adalah sepenuhnya hasil karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain atas keaslian skripsi ini.

Tasikmalaya, Januari 2020

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ABSTRACT

GHEANI GOZWAN. 2019 “Exploring Pre-Service Teacher Experience in Implementing Blended Language Learning Environment: A Reflective Practice Study.” English Education Department Faculty of Educational Sciences and Teacher’s Training (*FKIP*). Siliwangi University. Tasikmalaya.

As internet and an online platform are applicable, invaluable and favorable for language learning, at the present, they can be fused with face-to-face, and it characterized as Blended Learning. Blended learning was developed and implemented by schools, researchers, lecturers, teachers, and even pre-service teachers. This study aim to explore pre-service teacher’s experience from implementing blended language learning during school based internship in one of senior high school in Tasikmalaya, West Java, Indonesia. A reflective practice was used as the research design and involved me as the participant. The data were collected by analyzing participant’s diary thematically, and photovoice. The findings revealed experiences that pre-service teacher got during implementing blended learning including (1) Self-evaluation and (2) Students’ responses. Therefore, my experience about implement blended learning as pre-service teacher has been expand and it can be useful in the future as the first-step for another stages.

Keywords: Pre-Service Teacher’s Experience, Blended Language Learning, School Based Internship.

ABSTRAK

GHEANI GOZWAN. 2019. “Exploring Pre-Service Teacher Experience in Implementing Blended Language Learning Environment: A Reflective Practice Study” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi Tasikmalaya.

Dikarenakan internet dan media *online* yang mudah digunakan, memiliki banyak kelebihan dan memiliki banyak keuntungan untuk pembelajaran bahasa, oleh karena itu internet dan media *online* bisa digabungkan dengan kelas *face-to-face*, dan ini disebut sebagai *blended learning*. *Blended learning* telah berkembang dan banyak digunakan oleh sekolah-sekolah, para peneliti, para dosen, para guru bahkan oleh guru praktikan. Penelitian ini bertujuan untuk mengetahui tentang pengalaman yang didapatkan oleh guru praktikan dalam menerapkan *blended learning* selama masa Pengenalan Lapangan Persekolahan (PLP) di salah satu Sekolah Menengah Atas (SMA) di Tasikmalaya, Jawa Barat, Indonesia. Penelitian ini menggunakan design *reflective practice* dan melibatkan saya sebagai obyek penelitian. Data dikumpulkan dengan menganalisis diari guru praktikan secara tematik dan *photivoice*. Penemuan menunjukkan pengalaman yang di dapatkan oleh guru praktikan selama menerapkan kelas *blended learning* mencakup (1) Evaluasi yang terjadi untuk diri sendiri dan (2) Respon siswa yang diterima oleh guru praktikan. Oleh karena itu, saya sebagai guru praktikan telah mendapatkan banyak pengalaman tentang *blended learning* dan ini bisa digunakan untuk tingkatan selanjutnya di masa depan.

Kata Kunci : Pengalaman Guru Praktikan, *Blended Language Learning*, Pengenalan Lapangan Persekolahan.

PREFACE

All praises and thanks are due to Allah *swt.* for his blessing and mercy that I am as the writer is able to finish writing research entitled “Exploring Pre-Service Teacher Experience in Implementing Blended Language Learning Environment: A Reflective Practice Study” This research is submitted to the English Education Department of *FKIP* Siliwangi University Tasikmalaya as a Partial Fulfillment of the Requirements for Getting the *Sarjana Pendidikan Degree*.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my sincere gratitude to them, may Allah *swt.*, reply their kindness in better ways, especially to the honourable:

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I as the writer welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this research proposal can be useful and gives the advantages both for me and the readers.

Tasikmalaya, January 2020

Writer

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The long journey has passed, and finally I am now in this stage, finished my thesis. I was thought that I can't pass it, but I was wrong. There are so many amazing people surrounding me, because of their support and all their prayer makes me believe that I am able to finish my thesis. Hereby, I owe a debt of gratitude to:

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