

ABSTRACT

This study aims at investigating how students' behavioral engagement in group work. Using group learning strategy, the researcher find out the involvement of student behavior when learning using group learning strategies. A group consist of five member and one teacher at a vocational high school participated in this study. Data were collected through video recordings. Data were analyzed using qualitative analysis by Miles, M. B., & Huberman, A. M. (1994). The results of this study indicate how the involvement of students' behavior in group work in vocational high schools. Based on the research findings, it can be concluded that the involvement of student behavior in the teaching and learning process in group work has three main aspects, namely students conduct in groupwork showing positive and negative attitudes, student participation in group work and student interest.

Keywords: *Students Behavioral Engagement, Group Work, Case Study*

