

## ABSTRAK

**Rida Firdaus Pamungkas. 2019. Pengaruh Motivasi Belajar dan Lingkungan Sekolah Terhadap Prestasi Belajar Siswa pada Mata Pelajaran Ekonomi di SMA Plus Pancatengah Kabupaten Tasikmalaya.** Skripsi Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi. Dibawah bimbingan Drs. Syamsudin Arnasik, M. Pd. dan Rendra Gumilar, M. Pd.

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Permasalahan pokok dalam penelitian ini mengenai proses pelaksanaan pembelajaran di SMA Plus Pancatengah kabupaten Tasikmalaya yang masih belum mendapat hasil maksimal dan tergolong rendah dari apa yang diharapkan. Hasil Ujian Akhir Semester (UAS) pun masih terdapat beberapa siswa yang berada dibawah Kriteria Ketuntasan Minimal (KKM) yaitu 75. Sehingga perlu perhatian mengenai pentingnya pengaruh motivasi belajar dan lingkungan sekolah terhadap prestasi belajar siswa. Adapun tujuannya untuk mengetahui pengaruh motivasi belajar dan lingkungan sekolah terhadap prestasi belajar siswa di SMA Plus Pancatengah kabupaten Tasikmalaya.

Metode penelitian yang digunakan adalah metode kuantitatif dan teknik pengumpulan data menggunakan kuesioner dan wawancara. Adapun populasi dalam penelitian ini sebanyak 56 peserta didik, teknik pengambilan sampel dalam penelitian menggunakan sampel jenuh yang hasilnya sampelnya sama dengan populasi yang ada yaitu sebanyak 56 peserta didik kelas XI IPS SMA Plus Pancatengah kabupaten Tasikmalaya. Sedangkan untuk teknik analisis data dalam penelitian ini menggunakan analisis regresi linier berganda dan untuk uji hipotesis menggunakan uji t (Parsial, Simultan), uji F (Simultan) dan Uji determinasi.

Berdasarkan hasil pengujian hipotesis pertama diperoleh  $T_{hitung}$  sebesar 2,945 dan  $T_{tabel}$  sebesar 2,003 artinya  $H_a$  diterima dan  $H_0$  ditolak. Hipotesis kedua diperoleh  $T_{hitung}$  sebesar 3,221 dan  $T_{tabel}$  sebesar 2,003 artinya  $H_a$  diterima dan  $H_0$  ditolak.  $F_{hitung}$  sebesar 23,502 dan  $F_{tabel}$  sebesar 3,16 artinya  $H_a$  diterima dan  $H_0$  ditolak. Dengan demikian dapat disimpulkan bahwa motivasi belajar dan lingkungan sekolah terhadap prestasi belajar siswa.

## ABSTRACT

**Rida Firdaus Pamungkas, 2019. The Effect of Learning Motivation and School Environment on Student Learning Achievement in Economic Subjects at SMA Plus Pancatengah Tasikmalaya Regency.** Thesis Economic Education Faculty of Teacher Training and Education Siliwangi University. Under the guidance of Drs. Syamsudin Arnasik, M. Pd. And Rendra Gumilar, M. Pd.

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The main problem in this study regarding the process of implementing learning in SMA Plus Pancatengah Tasikmalaya district which still does not get maximum results and is relatively low than what is expected. The results of the Final Semester Examination (UAS) also still have some students who are under the Minimum Mastery Criteria (KKM), which is 75. So it needs attention about the importance of the influence of learning motivation and school environment on student achievement. The aim is to determine the effect of learning motivation and school environment on student achievement in SMA Plus Pancatengah, Tasikmalaya district.

The research method use is quantitative methods and data collection techniques using questionnaires and interviews. The population in this study were 56 students, the sampling technique in the study used a saturated sample whose results are the same as the existing population of 56 students in class IX IPS SMA Plus Pancatengah in Tasikmalaya district. As for the data analysis techniques in this study using multiple linear regression analysis and for hypothesis testing using t test (partial, simultaneous), F test (simultaneous) and determination test.

Based on the results of testing the first hypothesis obtained by  $t^{\text{hitung}}$  of 2.945 and  $t_{\text{table}}$  of 2.003 means that  $H_a$  is accepted and  $H_o$  is rejected. The second hypothesis was obtained by  $t^{\text{hitung}}$  of 3.221 and  $t_{\text{table}}$  of 2.003 meaning that  $H_a$  was accepted and  $H_o$  was rejected.  $F_{\text{hitung}}$  is 23,502 and  $F_{\text{table}}$  is 3.16 which means that  $H_a$  is accepted and  $H_o$  is rejected. That it can be concluded that learning motivation and school environment toward student learning achievement.

Keyword: Motivation, School Environment, Learning Achievement