

## ABSTRAK

NINA ZESYANA, 2019, "*Disclosing the Students' Perceptions on Utilizing Technology in News Reader Interpreting*", *English Education Department Faculty of Educational Sciences and Teacher's Training (FKIP) Siliwangi University Tasikmalaya*.

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa tentang penggunaan teknologi dalam penjuruan bahasa. Penelitian ini menggunakan studi kasus deskriptif, karena menggambarkan suatu fenomena dan konteks kehidupan nyata dimana itu terjadi, yang sesuai dengan tujuan penelitian ini. Partisipannya adalah tiga orang mahasiswa jurusan Bahasa Inggris di sebuah universitas di Jawa Barat Indonesia. Pengumpulan data dari penelitian ini menggunakan wawancara untuk mengetahui lebih lanjut tentang pendapat mahasiswa. Hasil penelitian ini menunjukkan bahwa mahasiswa menyadari bahwa mereka memerlukan keterlibatan teknologi dalam menyelesaikan tugas penjuruan bahasa, dan tugas tersebut menambah minat belajar para partisipan dalam belajar *interpreting*. Selain itu mahasiswa juga menghadapi tantangan dalam beberapa aspek dalam menggunakan teknologi dalam penjuruan bahasa seperti hambatan dalam mengedit video, dan tantangan dalam *listening*.

**Keyword:** *Students' Perceptions, Technology Enhanced Language*

*Learning(TELL), News Reader Interpreting*

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This research aimed to determine the students’ perceptions on utilizing technology in news reader interpreting. This research used a descriptive case study because it described a phenomenon and the real-life context in which it occurred, which was accorded with the objectives of this research. The participants were three students of English Department in a University at West Java Indonesia. Data collection from this research used interviews to find out more about the perceptions of the students. The result of this research indicated that the students realized that they need the involvement of technology in completing news reader interpreting assignment, and it increased the learning interest in interpreting. The students’ faced some challenges in several aspects on utilizing technology in news reader interpreting such as obstacles in editing video news reader interpreting assignment and challenges in listening comprehension.

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