

**INVESTIGATING STUDENTS' CHALLENGES IN READING
ACADEMIC TEXT: A DESCRIPTIVE CASE STUDY IN EFL
CONTEXT**

A THESIS

Submitted to Fulfil one of the Requirements for *Sarjana Pendidikan*
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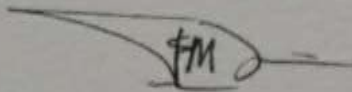
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INVESTIGATING STUDENTS' CHALLENGES IN READING
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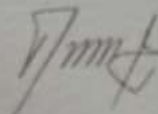
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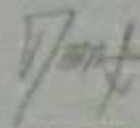
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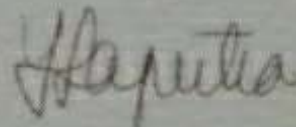
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *“Investigating Students’ Challenges in Reading Academic Text: A Descriptive Case Study in EFL Context”* beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRACT

RISA SITI AZIZAH. 2019 “Investigating Students’ Challenges in Reading Academic Text: A Descriptive Case Study in EFL Context.” English Education Department Faculty of Educational Sciences and Teacher’s Training (*FKIP*). Siliwangi University Tasikmalaya.

This study answers the question of what the university students’ challenges in reading academic text. The research method uses a descriptive case study. The data were obtained from students’ self-reflective after they read academic text. The data analyzed by using thematic analysis. Three participants read academic text when they did their final project in university. From time to time during reading academic text, participants write their reflections of what they have read into a form of self-reflective. Researcher takes their challenges in reading academic text from their self-reflective form to be investigated. The result revealed that there appears three challenges in reading academic text such as students’ difficulty of understanding the terms, students find it hard to understand new vocabularies, and it takes a long time for students to read academic texts.

Keywords: Students’ reading challenges, Academic text, English Foreign Language (EFL)

ABSTRAK

RISA SITI AZIZAH. 2019 “*Investigating Students’ Challenges in Reading Academic Text: A Descriptive Case Study in EFL Context.*” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini menjawab pertanyaan tentang apa yang menjadi tantangan mahasiswa dalam membaca *academic text*. Metode penelitian menggunakan *descriptive case study*. Data yang diperoleh melalui *self-reflective* yang dilakukan oleh mahasiswa setelah mereka membaca *academic text*. Tiga peserta membaca *academic text* ketika mereka melakukan tugas akhir mereka di universitas. Dari waktu ke waktu selama membaca *academic text*, peserta menulis refleksi mereka tentang apa yang telah mereka baca ke dalam bentuk format *self-reflective*. Peneliti mengambil apa yang menjadi tantangan mereka dalam membaca *academic text* dari *self-reflective* tersebut untuk diteliti. Hasilnya mengungkapkan bahwa ada tiga tantangan dalam membaca *academic text* yaitu kesulitan siswa dalam memahami istilah-istilah, siswa merasa sulit untuk memahami kosa kata baru, dan dibutuhkan waktu yang lama bagi siswa untuk memahami *academic text*.

Kata Kunci: Tantangan siswa dalam membaca, *Academic text*, *English Foreign Language (EFL)*

PREFACE

First of all, the researcher wants to thanks to Allah *swt.* because of His bless and grace, the entitled “Investigating Students’ Challenges in Reading Academic Text: A Descriptive Case Study in EFL Context” can be finished. This research is submitted as a partial fulfilment of the requirements for getting *Sarjana Pendidikan* Degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

The researcher wants to express sincere thanks to all of people who have given the contribution for finishing this research. In this occasion, the researcher would like to express gratitude to them, may Allah *swt.* reply their kindness in better ways, especially to the honourable:

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2. *Dr. Soni Tantan Tandiana* as first supervisor;
3. *Melisa Sri, M.Pd.* as second supervisor;
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5. Her parents and sister for their unconditional love and support;
6. Every single person who supports and helps the researcher to finish this research that cannot be mentioned one by one.

The researcher welcomes suggestions and constructive criticism from the readers to improve toward the writing. Hopefully, this research can be useful and beneficent for both the researcher and the reader.

Tasikmalaya, October 2019

The writer

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