

ABSTRAK

SYIFA. 2021. HUBUNGAN *SELF EFFICACY* DAN *SELF REGULATED LEARNING* DENGAN HASIL BELAJAR PESERTA DIDIK PADA MATA PELAJARAN BIOLOGI (Studi Korelasional di Kelas X MIPA SMAN 6 Kota Tasikmalaya Tahun Ajaran 2020/2021) Jurusan Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Hasil belajar sering dijadikan sebagai tolok ukur keberhasilan proses pembelajaran yang telah dilakukan. Setiap peserta didik memiliki hasil belajar yang berbeda-beda. Hal ini karena hasil belajar dipengaruhi oleh banyak faktor, salahsatunya ialah *self efficacy* dan *self regulated learning* yang termasuk ke dalam faktor internal hasil belajar. Penelitian ini dilakukan untuk mengetahui hubungan antara *self efficacy* dan *self regulated learning* dengan hasil belajar peserta didik pada mata pelajaran biologi. Penelitian ini menggunakan metode kuantitatif korelasional dengan teknik analisis data uji korelasi berganda. Penelitian dilakukan di SMAN 6 Kota Tasikmalaya dengan populasi seluruh kelas X MIPA sebanyak 7 kelas. Sampel penelitian yaitu sebanyak 36 peserta didik dari kelas X MIPA 3 dan X MIPA 6 dan diambil menggunakan teknik *purposive sampling*. Instrumen yang digunakan terdiri dari instrumen *self efficacy* yang dibuat berdasarkan indikator dari Albert Bandura, instrumen *self regulated learning* yang diadaptasi dari Pintrinch and Degroot, untuk data hasil belajar diperoleh dari skor ujian akhir sekolah peserta didik. Hasil penelitian menunjukkan bahwa terdapat korelasi yang tidak signifikan antara *self efficacy* dan hasil belajar peserta didik. Adapun besar koefisien korelasi antara *self efficacy* dengan hasil belajar ialah sebesar 0,183 dan berada pada kategori yang sangat rendah. Terdapat korelasi yang signifikan antara *self regulated learning* dengan hasil belajar peserta didik. Adapun besar koefisien korelasi antara *self efficacy* dan *self regulated learning* dengan hasil belajar ialah sebesar 0,370 dan berada pada kategori rendah. Serta terdapat korelasi yang tidak signifikan antara *self efficacy* dan *self regulated learning* dengan hasil belajar peserta didik di kelas X MIPA SMAN 6 Tasikmalaya. Adapun besar koefisien korelasi antara *self efficacy* dan *self regulated learning* dengan hasil belajar ialah sebesar 0,371 dan berada pada kategori rendah. Adapun kontribusi *self efficacy* dan *self regulated learning* dengan hasil belajar adalah sebanyak 13,8 %, sisanya dipengaruhi oleh variabel lain. Berdasarkan penelitian ini dapat disimpulkan bahwa terdapat hubungan antara *self efficacy* dan *self regulated learning* pada hasil belajar.

Kata Kunci: Hasil Belajar, *Self Efficacy*, *Self Regulated Learning*

ABSTRACT

SYIFA. 2021. CORRELATION OF SELF EFFICACY AND SELF REGULATED LEARNING WITH STUDENTS' LEARNING OUTCOMES IN BIOLOGY COURSES (*Correlational Studies in Class X MIPA SMAN 6 Kota Tasikmalaya Academic Year 2020/2021*) Department of Biology Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Learning outcomes are often used as a benchmark for the success of the learning process that has been carried out. Each student has different learning outcomes. This is because learning outcomes are influenced by many factors, one of which is self-efficacy and self-regulated learning which are included in the internal factors of learning outcomes. This study was conducted to determine the relationship between self-efficacy and self-regulated learning with student learning outcomes in biology subjects. This study uses correlational quantitative methods with multiple correlation test data analysis techniques. The study was conducted at SMAN 6 Tasikmalaya City with a total population of 7 classes of X MIPA. The research sample was 36 students from class X MIPA 3 and X MIPA 6 and were taken using purposive sampling technique. The instruments used consisted of self-efficacy instruments made based on indicators from Albert Bandura, self-regulated learning instruments adapted from Pintrinch and Degroot, for learning outcomes data obtained from students' school final exam scores. The results showed that there was an insignificant correlation between self-efficacy and student learning outcomes. The correlation coefficient between self-efficacy and learning outcomes is 0.183 and is in a very low category. There is a significant correlation between self-regulated learning and student learning outcomes. The correlation coefficient between self-efficacy and self-regulated learning with learning outcomes is 0.370 and is in the low category. And there is an insignificant correlation between self-efficacy and self-regulated learning with student learning outcomes in class X MIPA SMAN 6 Tasikmalaya. The correlation coefficient between self-efficacy and self-regulated learning with learning outcomes is 0.371 and is in the low category. The contribution of self-efficacy and self-regulated learning to learning outcomes is 13.8%, the rest is influenced by other variables. Based on this research, it can be concluded that there is a relationship between self-efficacy and self-regulated learning on learning outcomes.

Keywords: Learning Outcomes, Self Efficacy, Self Regulated Learning