

CHAPTER I

INTRODUCTION

A. Background of the study

Studies regarding to the use of animation video have been conducted by so many researchers. Ruhimat (2017), presented a study about animation video to reinforce students' motivation in learning recount text. It showed that the use of animation video could reinforce the students' motivation in learning a certain material. Besides, an animation video can help the learners to develop their understanding of the material which might lead into their motivation in participating the learning process. Khalidiyah (2015), presented her investigation about the effectiveness of animation video to improving reading skill, and to the students' perception toward the media. Moreover, Asmidana (2014), claims that animation video in teaching listening activity can improve the students' listening comprehension. Therefore, based on some researches, animation video is mostly used in learning English.

Based on pre-observation conducted by researcher at one of vocational high schools in Banjar West Java, there is a teacher who often uses animation video in teaching English. The teacher stated that the students felt enjoy and interested in learning English using animation video. The students also became more active in learning process. Regarding to pre-observation result, the researcher is interested to investigate the students' perceptions toward the use of animation video in learning English.

The present research is relevant to the research conducted by Nurizmawati, Apriliawati, and Arifin (2015). The result of the research showed that the use of animation video in teaching narrative text as a media improved students reading comprehension. The difference between the present and the previous research mentioned is in the focus of the research. The previous research focused on improving reading comprehension in comprehending features using animation video. Meanwhile, this research focuses on students' perceptions toward the use of animation video in learning English.

B. Formulation of Problem

Based on the background mentioned above, the researcher formulate the problem on this research, as follow: "What are the students' perception towards the use of animation video in English language?"

C. Aim of the Research

The aim of the research is to know the students' perceptions toward the use of animation video in learning English Language.

D. Operational Definitions

1. Students' Perceptions : It is how the students experience and understand all aspect of the classroom like behavior comprehension in learning material and express with their understanding based on

right situation based on two aspects ;
perception of themselves and perception of
the learning situation.

2. Animation Video : It is media that consist of colorful moving pictures with advantages in communicative visual information or material presentation to convey meaning or messages in learning English.

E. Uses of the Research

The result of this research is expected to provide some advantages, as follows:

1. Theoretically, the result of this research will enrich the theory of teaching English using animation video.
2. Practically, The result of the research will serve as an alternative media for teacher in teaching English in senior high school.
3. Empirically, this research will give benefit and experience about teaching process by using animation video.