

PREFACE

All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of His grace, I am able to finish writing my research entitled “Pre-Service ESP Teacher’s Identity Construction during Teaching Practicum Program”. It is submitted to English Education Department of the Faculty of Educational Sciences and Teachers’ Training Siliwangi University to fulfill the requirement for *Sarjana Pendidikan* degree.

The content of this research includes five chapters: (1) Introduction; (2) Literature Review; (3) Research Procedures; (4) Findings and Discussion; and (5) Conclusions and Suggestions. First, the introduction contains background, research question, operational definitions, aim of the study, and significance of the study. Second, the literature review explains briefly the pre-service ESP teacher’s identity and teaching practicum. Third, the research procedures explain how the researcher conducts the research including research design, setting and participant, data collection, data analysis, and research schedule. Fourth, in this chapter the researcher elaborates the result of the investigation. Last, in the final chapter concludes the research and provides suggestions for future research who are interested in this topic.

The research can be accomplished because of support from several people. Thus, on this occasion, I would like to express my gratitude to them, may Allah *swt.* bless them for their kindness.

I welcome suggestions and constructive criticism from the readers towards my research. I hope that this research can be useful and gives advantages for both the readers and me.

Tasikmalaya, August 2021

The writer