

ABSTRAK

Mohammad Nanda Syahdila. 2021. "Hubungan Pembelajaran Daring Akibat Covid-19 Dengan Minat Belajar Anak [Studi Kepada Orang Tua Siswa Kelas I-III DTA Baiturrahman di Desa Bobos Kab. Cirebon Tahun Pelajaran 2020-2021]. Jurusan Pendidikan Masyarakat, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan H. Yus Darusman dan H. Adang Danial.

Pendidikan sangat penting dilakukan dimasa-masa ini karena untuk menjadikan seseorang yang berkualitas dan berkarakter sehingga memiliki pandangan yang luas untuk kedepannya untuk mencapai cita-cita yang diharapkan dan mampu beradaptasi secara cepat dan tepat di berbagai lingkungan. Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara minat belajar anak dengan pandemi covid-19 dan pembelajaran daring. Penelitian ini menggunakan metode penelitian deskriptif kuantitatif, pengumpulan data dilakukan dengan teknik kuisioner angket dan observasi. Analisis data dalam penelitian ini menggunakan uji prasyarat analisis yang terdiri dari uji normalitas, uji linieritas, dan uji heteroskedastisitas dan uji hipotesis yang terdiri dari analisis regresi linear sederhana, analisis uji t, koefisien korelasi sederhana, dan koefisien determinasi. Populasi dalam penelitian ini yaitu kepada Orangtua Siswa-siswi Kelas I-III DTA Baiturrahman di Desa Bobos Kab. Cirebon Tahun Pelajaran 2020-2021 yang berjumlah keseluruhan 45 orang. Hasil penelitian menunjukkan bahwa terdapat hubungan antara minat belajar anak dengan pandemi covid-19 dan pembelajaran daring dengan nilai signifikan. Simpulannya Pandemi covid-19 dan Pembelajaran daring ada hubungan secara signifikan terhadap minat belajar anak berdasarkan hasil perhitungan koefisien korelasi sederhana dengan nilai signifikansi 0,600, artinya hubungan antara variabel itu kuat dan pandemi covid-19 dan pembelajaran daring berpengaruh secara signifikan terhadap minat belajar anak berdasarkan perhitungan analisis regresi linear sederhana dengan nilai sebesar 35,9 %.

Kata Kunci: Pembelajaran Daring, Minat Belajar, Covid-19.

ABSTRACT

Mohammad Nanda Syahdila. 2021. "The Relationship Between Online Learning Due To Covid-19 and Children's Learning Interest" [Study To Parents of Class I-III DTA Baiturarahman Students in Bobos Village, Kab. Cirebon Academic Year 2020-2021]. Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of H. Yus Darusman and H. Adang Danial.

Education is very important to do in these times because to make someone with quality and character so that they have a broad view for the future to achieve the expected goals and be able to adapt quickly and precisely in various environments. This study aims to determine whether there is a relationship between children's interest in learning with the covid-19 pandemic and online learning. This research uses descriptive quantitative research methods, data collection is done by questionnaires, questionnaires and observation techniques. Analysis of the data in this study used an analysis prerequisite test consisting of normality test, linearity test, and heteroscedasticity test and hypothesis testing consisting of simple linear regression analysis, t test analysis, simple correlation coefficient, and coefficient of determination. The population in this study were the parents of Class I-III DTA Baiturrahman students at Bobos Village, Kab. Cirebon for the 2020-2021 academic year, totaling 45 people. The results showed that there was a relationship between children's interest in learning with the covid-19 pandemic and online learning with a significant value. In conclusion, the Covid-19 pandemic and online learning have a significant relationship with children's learning interest based on the results of a simple correlation coefficient calculation with a significance value of 0.600, meaning that the relationship between the variable is strong and the covid-19 pandemic and online learning significantly affect children's learning interest based on calculations. simple linear regression analysis with a value of 35.9%.

Keywords: Online Learning, Interest in Learning, Covid-19.