

**INVESTIGATING STUDENTS' EMOTIONS OF SECONDARY HIGH SCHOOL
IN PUBLIC SPEAKING EXPERIENCE: EMOTIONAL GEOGRAPHY
PERSPECTIVE**

A THESIS

Submitted to fulfill the Requirements for *Sarjana Pendidikan* Degree at English
Education Department of Faculty of Educational Sciences and Teachers'
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by

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2019**

APPROVAL SHEET

INVESTIGATING STUDENTS' EMOTIONS OF SECONDARY HIGH
SCHOOL IN PUBLIC SPEAKING EXPERIENCE: EMOTIONAL
GEOGRAPHY PERSPECTIVE

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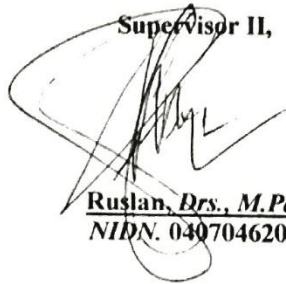
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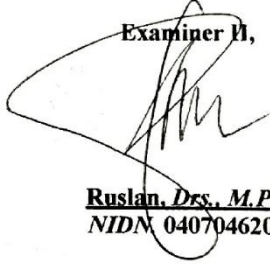
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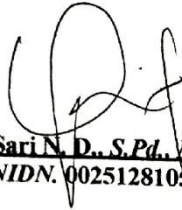
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "*Investigating Students' Emotions of Secondary High School in Public Speaking Experience: Emotional Geography Perspective*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

YENI AGUSTIN AZHARI. 2019. “Investigating Students’ Emotions of Secondary High School in Public Speaking Experience: Emotional Geography Perspective”. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Tujuan dari penelitian ini adalah untuk menyelidiki emosi siswa sekolah menengah pertama dalam pengalaman berbicara di depan umum. Namun, sedikit penelitian yang berfokus pada emosi siswa dalam pengalaman berbicara di depan umum dilihat melalui perspektif geografi emosi yang berfokus pada: geografi fisik, geografi moral, geografi profesional, geografi sosial dan kebudayaan, dan geografi politik (Hargreaves, 2001). Untuk mengisi kesenjangan ini, penelitian ini menyelidiki emosi siswa sekolah menengah pertama dalam berbicara di depan umum berdasarkan perspektif geografi emosi. Peserta dalam penelitian ini terdiri dari dua siswa sekolah menengah kelas tiga di salah satu sekolah Islam di Tasikmalaya. Penelitian ini dilakukan dengan menggunakan studi kasus deskriptif sebagai rancangan penelitian. Data penelitian berasal dari wawancara semi-struktur dan kemudian dianalisis dengan menggunakan analisis tematik. Penelitian ini memiliki implikasi bagi siswa dan guru untuk memiliki kesadaran tentang pentingnya emosi siswa di seluruh pengalaman berbicara di depan umum yang membuat kegiatan berbicara di depan umum lebih efektif.

Kata kunci: Berbicara di depan umum, Geografi emosi, Studi kasus deskriptif

ABSTRACT

YENI AGUSTIN AZHARI. 2019. "Investigating Students' Emotions of Secondary High School in Public Speaking Experience: Emotional Geography Perspective". English Education Department. Faculty of Educational Sciences and Teachers' Training (*FKIP*). Siliwangi University. Tasikmalaya.

The aim of this study is to investigate students' emotions of secondary high school in public speaking experience. However, less study focuses on students' emotions in public speaking experience is seen through emotional geography perspective which focuses on: physical geography, moral geography, professional geography, sociocultural geography and political geography (Hargreaves, 2001). In order to fill this gap, this study investigated the students' emotions of secondary high school in public speaking based on emotional geography perspective. Participants in this study consist of two, third grade secondary high school students in one of the Islamic schools in Tasikmalaya. This study is conducted by using descriptive case study as research design. The research data are derived from semi-structure interviews and then analyzed by using thematic analysis. This study has the implication for student and teacher to have awareness about the important of students' emotions in public speaking experience that make the public speaking activity more effective.

Key words: *Public speaking, Emotional geography, Descriptive case study*

PREFACE

All praises are due to Allah *swt.* the highest, the creator of the universe. Because of His bless, the researcher is able to finish writing thesis entitled “Investigating Students’ Emotions of Secondary High School in Public Speaking Experience: Emotional Geography Perspective”. This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya.

This research can be accomplished because of many supports from several people. Therefore in this occasion, I would like to express my gratitude to them, may Allah *swt.* replay their kindness in better ways especially to the honorable:

1. Head of English Education Department of Faculty of Educational Science and Teachers’ Training of Siliwangi University, Tasikmalaya;
2. Dede Pertamina, *Dra., M.Pd.* as my first supervisor;
3. Ruslan, *Drs., M.Pd.* as my second supervisor;
4. All lecturers of English Education Department, Siliwangi University, Tasikmalaya;
5. My beloved parents for their prayer, support and everlasting love;
6. Every single person who supports and help me in writing this thesis that cannot be mentioned by one.

The researcher welcomes any suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this thesis later on can be useful and gives the advantages for the readers and for everyone.

Tasikmalaya, October 2019

The Writer

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Finally, after a few months working on my thesis, I can finish my thesis. One of my greatest moments in my life is when I found many super people around me. They play important roles which make me believe that I am able to finish this thesis. Hereby, I proudly express a bunch of thanks to these following people:

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Tasikmalaya, October
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The Writer

TABLE OF CONTENTS

APPROVAL SHEET

PERNYATAAN

ABSTRAK

PREFACE	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
FIGURES LIST	vii
TABLE LIST	viii
ENCLOSURES LIST	ix

CHAPTER I INTRODUCTION

A. Background	1
B. Formulation of the Problem	3
C. Operational Definitions	3
D. Aim of the Research	4
E. Significances of the Research.....	4

CHAPTER II LITERATURE REVIEW

A. Public Speaking in Educational Context	6
B. Emotional Geographies in EFL Classroom	7

CHAPTER III RESEARCH PROCEDURES

A. Research Design	12
B. Setting and Participants	12
C. Research Procedures	13
D. Data Collection	13
E. Data Analysis.....	13

F. Research Schedule	17
----------------------------	----

CHAPTER IV FINDINGS AND DISCUSSIONS

A. Physical Geography	18
-----------------------------	----

B. Moral Geography	22
--------------------------	----

C. Professional Geography	23
---------------------------------	----

D. Sociocultural Geography	25
----------------------------------	----

E. Political Geography	26
------------------------------	----

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion	28
---------------------	----

B. Suggestions	29
----------------------	----

REFERENCES	30
-------------------------	-----------

ENCLOSURES	33
-------------------------	-----------

BIOGRAPHY	46
------------------------	-----------

FIGURES LIST

Figure 3.1 Data transcription and translation.....	14
Figure 3.2 The process of generating initial codes	15
Figure 3.3 The process of searching for themes	15
Figure 3.4 Reviewing the themes.....	16

TABLE LIST

Table 1 Research Schedule17

ENCLOSURES LIST

Enclosure 1 Participant Consent & Release Form for Participant	33
Enclosure 2 Guidance for semi-structured interview	34
Enclosure 3 Transcript of Interview Data	36
Enclosure 4 Thematic Analysis Data	37
Enclosure 5 <i>Surat Keputusan</i>	39
Enclosure 6 <i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	40
Enclosure 7 <i>Kartu Bimbingan Skripsi</i>	44

