

ABSTRACT

SHELLA ILLIANI QALZUM. 2021. **Indonesian Students' Motivation in Learning English Using Skype as Synchronous Online Learning Platform: A View from Self-Determination Theory.** English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

The worldwide coronavirus pandemic poses new challenges to higher education including the shifting from traditional face-to-face learning to online learning. Even though Online learning offers new conveniences and has gained immense popularity, the impact on student motivation correlated to online learning is sometimes overlooked. This present study reports three Indonesian students' motivation in learning English using *Skype*. As a synchronous platform, *Skype* was not widely used by participants in their daily online English language learning, causing them unfamiliar with the platform. Underpinning Self-Determination Theory by Deci and Ryan (2000), this qualitative study highlighted the motivation of students through the self-determination continuum. A semi-structured interview was used to obtain the data. The findings revealed that most of the participants have extrinsic motivation especially in the form of integrated regulation where it occurs when the students are aware and recognize their self-identity as a student. Secondly, some of the students have intrinsic motivation where they feel enjoy, comfortable and inherently interested in the learning process with the support from *Skype* features which provides accessibility, affordability, flexibility. Resulting in an increase of students' internal driving force to learn English using *Skype*. The last finding reveals that not all of the participants have motivation. One of the participants likely has a lack of intention in learning English using *Skype* mostly because he has no face-to-face interaction, felt less supervised, or experienced technical problems which in turn decreased his level of motivation.

Keywords: *English Language Learning, Online Learning, Self-Determination Theory, Skype, Students' Motivation*