

ABSTRACT

Euis Ariska (2021). Thesis. The Effect of Entrepreneurship Education, Self-Efficacy, and Adversity Intelligence on Entrepreneurial Intentions (Survey on Class XII Students of SMK Negeri Rajapolah Academic Year 2021/2022). Economic Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. Under the Supervision of Edi Fitriana Afriza, S.Pd., M.M dan Raden Roro Suci Nurdianti, M.Pd

The problem in this study is that the entrepreneurial intention of students is still low. This study aims to determine the effect of entrepreneurship education, self-efficacy, and adversity intelligence on entrepreneurial intentions. This study uses a survey method with an explanatory research design. The population in this study were all class XII students of SMK Negeri Rajapolah using simple random sampling technique so that a sample of 257 was obtained. The data analysis technique used was multiple linear regression analysis and determination test (R²). The results of the partial hypothesis test show that entrepreneurship education has a significant effect on entrepreneurial intentions with a significance value of 0.000, self-efficacy has a significant effect on entrepreneurial intentions with a significance value of 0.000, adversity intelligence has a significant effect on entrepreneurial intentions with a significance value of 0.003. The results of the simultaneous hypothesis test show that there is an effect of entrepreneurship education, self-efficacy and adversity intelligence on entrepreneurial intentions with a significance value of 0.000 and a value of Fcount (84.859) > Ftable (2.65). The conclusion of this study is that there is an effect of entrepreneurship education, self-efficacy, and adversity intelligence on entrepreneurial intentions, either partially or simultaneously.

Keywords : Adversity Intelligence, Education, Efficacy, Entrepreneurship, Intention