PREFACE

Teacher's hand gestures are the non-verbal communication produced primarily by an English teacher to help her deliver the teaching materials. This study intends to dipicher the use of teacher's gestures when delivering the English teaching materials. Furthermore, this study divided into five chapter. The first chapter called as the background of the study, the writer reveals the use of gestures, especially in the delivery of material, can support more effective learning activities. In chapter two, the writer conveys the theoretical foundation of gestures in the literature review. In chapter three, it contains a brief overview of how the writer conducts this study is explained in the research procedures, such as research methodology, research setting and participant, technique of collecting the data, data analysis, and research schedule. In chapter four, the writer presented the findings about the several multimodal meanings represented in teacher's gestures while delivering English teaching materials which is discussed in accordance with previous research. In last chapter, the writer presented conclusion and suggestion of the study. In addition, the entire sources of this study are presented in the references.

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The Writer