

REFERENCES

- Babae, N. (2012). Motivation in learning English as a second language: A literature review. *Canadian Journal for New Scholars in Education*, 4(1), 1-7.
- Brown, H. D. (2000). *Principles of language learning and teaching* (4th ed.). New York: Addison Wesley Longman, Inc.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research* (4th ed.). Boston: Pearson Education, Inc.
- Dornyei, Z. (2004). Motivation and motivating in the foreign language classroom. *The Modern Language Journal*, 78(3), 273-284.
- Gardner, R.C. (1985). *Social psychology and second language learning: The role of attitudes and motivation*. London: Edward Arnold (Publishers), Ltd.
- Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Harlow: Pearson Education Limited.
- Linse, C. T. (2005). *Practical English language teaching: Young learners*. New York: The McGraw-Hill Companies, Inc.
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2010). *Methods in educational research: From theory to practice*. San Francisco: Jossey-Bass.
- Long, C., Ming, Z., & Chen, L. (2013). The study of student motivation on English learning in junior middle school: A case study of no. 5 middle school in Gejiu. *English Language Teaching*, 6(9), 136-145.
- Lowe, M. (2007). *Beginning research: A guide for foundation degree students*. London: Routledge.
- Moon, J. (2006). *Children learning English*. London: Macmillan.
- Mori, S. & Gobel, P. (2006). Motivation and gender in the Japanese EFL classroom. *System*, 34, 194-210.
- Nichols, R. (2014). Motivating English language learners: An Indonesian case study. *Master of Education Program Theses, Paper 52*, 1-71.

- Ryan, R.M. & Deci, E.L. (2000). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary Educational Psychology*, 25, 54-67.
- Scott, W.A. & Ytreberg, L.H. (1990). *Teaching English to children*. London: Longman.
- Ur, P. (2009). *A course in language teaching*. Cambridge: Cambridge University Press.
- Widodo, H. P. (2013). Doing qualitative research: A step-by-step guide for undergraduate students. *Discipline of Linguistics*, 1-25.