

**INVESTIGATING PRE-SERVICE TEACHERS' BELIEF IN TEACHING
ENGLISH AS FOREIGN LANGUAGE**

A THESIS

**Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree at
English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University**



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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “*Investigating Pre-Service Teachers’ Belief in Teaching English as Foreign Language*” beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

Febi Pebriyani. 2020. *Investigating Pre-Service Teachers' Belief in Teaching English as Foreign Language*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Calon guru mendapatkan keyakinan mengajar dari pengalaman mengajar dan belajar yang pernah mereka lakukan di dalam kelas atau buku dan teori. Mereka mendapatkan teori belajar dari mengikuti kelas di universitas dan pengalaman mengajar yang mereka dapatkan dari program yang dilaksanakan selama dua bulan. Beberapa peneliti mengungkapkan bahwa adanya pengaruh dari keyakinan mengajar seorang guru terhadap cara mereka mengajar di dalam kelas, maka dari itu melakukan penelitian tentang keyakinan seorang guru dianggap penting. Untuk mendapatkan pemahaman yang utuh peneliti melakukan penelitian untuk menginvestigasi keyakinan calon guru. Data dikumpulkan dengan menggunakan wawancara semi terstruktur dengan tiga mahasiswa akhir dari program studi Bahasa Inggris. Penulis menggunakan *thematic analysis* dalam menganalisa data wawancara. Data penelitian menunjukan tiga tema besar mengenai peran guru, metode mengajar dan pengaruh karakteristik siswa pada metode mengajar. Hasil penelitian menyajikan pandangan secara empiris mengenai keyakinan mahasiswa calon guru terhadap mengajar sesuai dengan faktor yang mereka alami di lapangan. Hasil penelitian dapat berkontribusi dalam memfasilitasi tentang pemikiran kerangka efektif dalam mengajar di dalam kelas.

Kata kunci: calon guru, keyakinan mengajar, praktik mengajar.

ABSTRACT

Febi Pebriyani. 2020. **Investigating Pre-Service Teachers' Belief in Teaching English as Foreign Language**. English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

The pre-service teachers' experiences in learning and teaching are interpreted into pre-service teachers' belief. The researchers argued that belief in teaching influences the pre-service teachers on how they act in the classroom. Due to that investigating the pre-service teachers' beliefs in teaching has been motivated necessarily. However, in making a better understanding of belief in teaching, this research endeavours to investigate pre-service teachers' belief in context of teaching English as a foreign language. The data collected with semi-structured interview to three final year students in English Department. The researcher used thematic analysis to analyse the data. The data showed the participants' belief in teaching, those are include their judgement about teacher roles, teaching method and the effect of students' characteristic toward the method of teaching. The data suggested empirical insight in a context to situate pre-service teacher instruction and conceptual growth which contributed to facilitate the construction of more effective frameworks for thinking about classroom practice.

Key words: pre-service teacher, teaching belief, teaching practice.

PREFACE

All praises are to Allah *swt.*, the highest, the creator of the universe. Because of His grace, I am able to finish my thesis entitled “Investigating Pre-service Teachers’ Belief in Teaching English as Foreign Language”. This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training Siliwangi University.

This research described the pre-service teachers’ belief in teaching EFL that involves their judgment about teachers’ role, the effective method of teaching and the influence of students’ characteristics toward the teaching method. The data of the study contributes to facilitate the construction of more effective frameworks for thinking about classroom practice that may inspire the reader.

I welcome suggestions and constructive criticism from the readers to improve my writing. I hope that this proposal can be useful and gives advantages both for the writer and the readers.

Tasikmalaya, January 2021

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Tasikmalaya, January 2021

The Writer

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