

ABSTRAK

Dinda Tri Agustin Sudrajat (2021). Skripsi. Pengaruh Fasilitas Belajar dan Kreativitas Guru terhadap Prestasi Belajar (Survei pada Peserta Didik Kelas XI IPS dan MIPA SMA Negeri 7 Kota Tasikmalaya Tahun Ajaran 2019/2020). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah bimbingan Drs. Suhendra, M.Pd dan Gugum Gumilar, M.Pd

Penelitian ini dilatar belakangi dengan masalah prestasi belajar peserta didik di SMA Negeri 7 Kota Tasikmalaya pada Mata Pelajaran ekonomi masih banyak peserta didik yang belum memenuhi kriteria ketuntasan minimum (KKM) yang ditetapkan oleh sekolah. Tujuannya untuk mengetahui pengaruh dari Fasilitas Belajar dan Kreativitas Guru terhadap Prestasi Belajar. Metode dalam penelitian ini adalah survei eksplanatori. Populasi pada penelitian yaitu peserta didik kelas XI IPS dan MIPA SMAN 7 Kota Tasikmalaya Tahun Ajaran 2019/2020 yang berjumlah 230 orang. Teknik pengambilan sampel yaitu sampel jenuh sehingga seluruh populasi dalam penelitian ini dijadikan sebagai sampel penelitian. Metode pengumpulan data menggunakan observasi, dokumentasi, dan angket. Hasil pengolahan data dengan menggunakan uji regresi linier berganda menghasilkan $Y = 43,480 + 0,629x + 0,496z$ dengan hasil uji t untuk variabel fasilitas belajar yaitu nilai t_{hitung} sebesar 3,923 dan t_{tabel} 1,97047, dan kreativitas guru t_{hitung} 4,294 dan t_{tabel} 1,97047 atau $t_{hitung} > t_{tabel}$ Artinya fasilitas belajar dan kreativitas guru berpengaruh positif terhadap prestasi belajar peserta didik. Selanjutnya hasil dari uji koefisien determinasi diperoleh nilai *Adjusted R Square* sebesar 0,408 berarti pengaruh kondisi fasilitas belajar dan kreativitas guru terhadap prestasi belajar peserta didik sebesar 40,8%. Dari hasil uji F diperoleh nilai F_{hitung} 78,219 dan F_{tabel} 3,04 sehingga H_0 ditolak dan H_a diterima. Dengan demikian dapat disimpulkan bahwa fasilitas belajar dan kreativitas guru berpengaruh secara signifikan terhadap prestasi belajar peserta didik

Kata Kunci : Fasilitas, Belajar, Kreativitas , Guru, Prestasi

ABSTRACT

Dinda Tri Agustin Sudrajat (2021). Thesis. *The Effect of Learning Facilities and Teacher Creativity on Learning Achievement (Survey on Class XI IPS and MIPA Students of SMA Negeri 7 Kota Tasikmalaya for the 2019/2020 Academic Year)*. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Drs. Suhendra, M.Pd and Gugum Gumilar, M.Pd

The background of this research based on the issue in learning achievement of the students in SMA Negeri 7 Kota Tasikmalaya on Economics course, there are many students who have not met the minimum completeness criteria (KKM) set by the school. The aim of this research is to investigate the influence of learning facilities and teacher creativity on learning achievement. The method of this research is an explanatory survey. The population of this research is the students of XI IPS and MIPA class in SMAN 7 Kota Tasikmalaya Academic Year 2019/2020 which consists of 230 students. The sampling technique is a saturated sample so that the entire population in this study is used as the research sample. The methods of data collection are using observation, documentation, and questionnaires. The results of data analysis using multiple linear regression test is $Y = 43.480 + 0.629X_1 + 0.496X_2$ with the results of the t-test for the learning facilities variable, showed that the t-calculated (3.923) and t-table (1.97047), and the teacher's creativity t-calculated (4.294) and t-table (1.97047) or t-calculated > t-table. The data showed that learning facilities and teacher creativity have a positive effect on student learning achievement. Furthermore, the results of the test of the coefficient of determination obtained an Adjusted R Square is 0.408, which means that the effect of the conditions of learning facilities and teacher creativity on student learning achievement is 40.8%. From the results of the F-test, it is obtained that the F-calculated is 78.219 and F-table 3.04 so that H_0 is rejected and H_a is accepted. Thus it can be concluded that the learning facilities and teacher creativity have a significant effect on the learning achievement of students.

Keywords: *Learning, facilities, teacher, creativity, achievement*