

**“WHAT MAKES TEACHER GREAT?”: EXPLORING AN ENGLISH
TEACHER’S LIVED STORY**

A THESIS

Submitted to fulfil the requirements for *Sarjana Pendidikan* Degree at English
Education Department of Faculty of Educational Sciences and Teacher’s Training
Siliwangi University



by

Fitri Rahayu

152122046

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS’ TRAINING
SILIWANGI UNIVERSITY
TASIKMALAYA
2019**

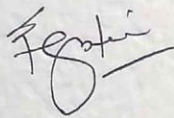
APPROVAL SHEET

**“WHAT MAKES TEACHER GREAT?”: EXPLORING AN ENGLISH
TEACHER’S LIVED STORY**

**Fitri Rahayu
152122046**

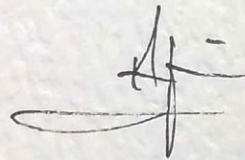
Approved by:

Supervisor I,



**Metty Agustine Primary, M.Pd.
NIDN. 0430087601**

Supervisor II,



**Junjun Muhamad Ramdani, M.Pd.
NIDN. 0014068502**

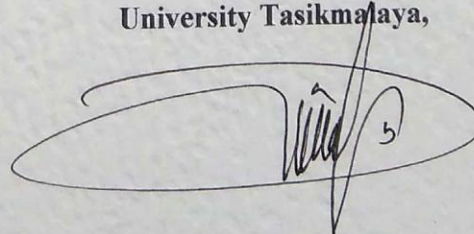
Assigned by:

**Dean of *FKIP* Siliwangi
University Tasikmalaya,**



**Dr. H. Cucu Hidayat, M.Pd.
NIP. 196304091989111001**

**Head of English Education
Department of *FKIP* Siliwangi
University Tasikmalaya,**

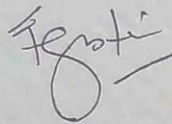


**Dr. Dian Kardijan, M.Pd.
NIDN. 0404077101**

APPROVAL SHEET

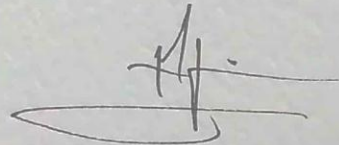
This thesis has been established through an examination held on July 31st, 2019

Examiner I,



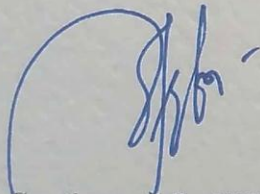
Metty Agustine Primary, M.Pd.
NIDN. 0430087601

Examiner II,



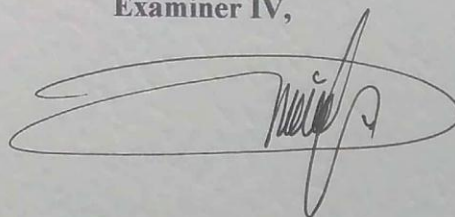
Junjun Muhamad Ramdani, M.Pd.
NIDN. 0014068502

Examiner III,



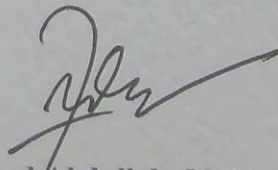
Santiana, S.S., M.Pd.
NIDN. 0405077601

Examiner IV,



Dr. Dian Kardijan, M.Pd.
NIDN. 0404077101

Examiner V,



Fuad Abdullah, M.Pd.
NIDN. 0028038901

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul, "*What Makes Teacher Great?*": *Exploring an English Teacher's Lived Story*, beserta seluruhnya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, July 2019

Yang membuat pernyataan,



Fitri Rahayu
152122046

ABSTRAK

FITRI RAHAYU. 2019. “What Makes Teacher Great?”: Exploring an English Teacher’s Lived Story. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian naratif inkuiri ini bertujuan untuk merepresentasikan identitas seorang dosen. Responden penelitian ini adalah seorang dosen bahasa Inggris Universitas Siliwangi, Jawa Barat, Indonesia, yang memiliki pengalaman mengajar selama sembilan tahun. Adapun metode pengumpulan data yang digunakan yaitu wawancara yang bersifat semi terstruktur dengan menggunakan teori identitas (Gee, 2000) dan ‘onion’ model (Korthagen, 2004). Selanjutnya, hasil wawancara yang berkaitan dengan bukti akademik digital di Facebook, disertakan untuk menunjang data. Kemudian, perolehan data dianalisis secara tematik, akhirnya penelitian ini menemukan bahwa karakteristik yang membuat guru ideal di antaranya; (1) memiliki konsistensi mengajar yang memiliki rasa tanggung jawab terhadap kebijakan dan memiliki filosofis serta tujuan dalam mengajar, (2) memiliki pengalaman praktis meliputi pengalaman belajar dan pengalaman mengajar, serta (3) memiliki personal karakteristik seperti berpengetahuan, pekerja keras, berpikiran terbuka dan kreatif. Selain itu, penelitian ini juga memberi kontribusi nyata tentang bagaimana kehidupan mengajar seorang guru dan bagaimana karakteristik guru ideal, memberikan gambaran penting kepada praktisi pendidikan bahasa Inggris lain untuk mendesain pembelajaran di dalam maupun luar kelas, serta untuk menginspirasi dan merefleksi para guru dan calon guru. Meskipun demikian, penelitian ini tidak bermaksud untuk mengeneralisasikan guru ideal harus memiliki karakteristik seperti yang ada dalam penelitian ini karena, karakteristik guru ideal bersifat terbuka dan dinamis.

PREFACE

Praise is merely to the Almighty, Allah *subhanahu wa ta'ala*, for the gracious mercy and tremendous blessing that enables me to accomplish this research. Peace and salution may be upon to the prophet Muhammad *salallahu 'alaihi wa salam*. I could finally finish this research thesis entitled, **“What Makes Teacher Great?”: Exploring an English Teacher’s Lived Story**”. Therefore, in this occasion, I would like to express my sincere gratitude to:

1. *Dr. Dian Kardijan, M. Pd.*, as the head of English Education Department, Siliwangi University, Tasikmalaya;
2. *Metty Agustine Primary, M.Pd.*, as the first supervisor who has given all constuctivism and sustained guidances;
3. *Junjun Muhamad Ramdani, M.Pd.*, as the second supervisor who has given corrections and sincere guidances;
4. All lecturers of English Department in Siliwangi University, Tasikmalaya.

I consider that this research needs constructivism corrections and suggestions towards my weaknesses and errors in writing. Nevertheless, hopefully this thesis can be beneficial both for me and the readers.

Tasikmalaya, July 2019

The Writer

ACKNOWLEDGEMENT

Being here is such a present that Allah has given to me. I am grateful for all the chances I could go through even though there were hopeless and tears sometimes. I am so lucky to be surrounded by people who always motivate me. They are my precious treasures that I already found in this my entire life. Hereby, I proudly express a bunch of thanks to:

1. My parents, Soedah and M. Muflihul Fuad, who constantly guide me in being your little daughter and forever will be, I am nothing without you in this life and hereafter. You are my compasses that have no geographical limitation. Thank you for all the praying and tears.
2. Fahmi Muhamad Ardi, my brother, who makes me stronger in facing my quarter life crisis.
3. Shahibul Istiqom; Ahillah, Assarah, Rishahafa, Hadar, AMY, Alief, Dikara, and Ica. We also began story together with Kak Septian, Geges, Enca, Aushaf and so many since RMAI introduced us about *hijrah* and *istiqomah*. We discussed, shared, and helped one and another through ongoing friendship. See you forever guys on top.
4. My beloved friends in DKM Al-Muhajirin Unsil, especially *AMKI DI UNSIL* period and *Produktif* cabinet, thank you for letting me inside that world. We started spiritual journey together since *Masjid Kampus* had old building until the newest one. I will not forget that hilarious moments. May Allah bless each of you.

5. *Liqa Aisyah*; thank you so much Teh Gina Sugiarti, Teh Cynthia and Umi Nur. Being among on this *halaqah* is so mean for me. Also *Griya Media Dakwah Indonesia* (GMDI); Umi Syifa and Ust. Mohammad Riadi, thank you for the sincerity you taught to me. You are the real angels in this life.
6. My all dearest bestfriends; Narulita Putriane H., Tira Yudistira, and Anis Marchelia, from the deepest of my heart, I am lucky to be with you. In turn, all of my friends in B-Opposition class and English students 2015; surely-lovely Siti Rahmah, Ulfa F. Fachrudin and Ira Nirmala. Also A Bagus, A Gagan, Teh Emmas, Teh Fitri A. Islami and Teh Henda who helped me a lot in the early 7th semester in research-how-to-do.
7. My research partners in Josss Team and Bu Metty Team, Aceng Maliki, Annisa Dwi Utami, Argi Santoso Aji, Bestari Kirana P. R., Celinda Viora, Devi Makhрани, Dhimas A. P., Dimas Ariffin, Dilla Frida Cisyara, Eras Raci Fajarina, Lutfi Ismail, Nita Puspita Sari, Rendi, Rostikasari, Ukhti Khusnul Khotimah, Winda Cita, and Yuli Tri Sintia.
8. My moodboosters; Ulfah Nuraeni, Sofa S. Wahidah, Teh Azkia D. Alimah, Fitri Amalia, Erna Dede F., The twins of Tika and Tari, KKN 56 Mandalahurip, and PLP SMAN 8 Tasikmalaya.
9. Every single person who has motivated me in living this meaningful life.

The inks and papers will not be enough for saying a billion thanks to people that help me to be here. Only Him who could pay all the kindness. Finally, from the deepest of my heart, I also do apologize for all my mistakes that might scar someone's heart.

TABLE OF CONTENTS

APPROVAL SHEET

PERNYATAAN

ABSTRAK

PREFACE	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENTS	vi
ENCLOSURES LIST	viii
TABLES LIST	ix
FIGURES LIST	x

CHAPTER I INTRODUCTION

A. Background	1
B. Formulation of The Problem	3
C. Operational Definitions	3
D. Aim of The Research	4
E. The Uses of The Research	4
1. Theoretical Use	4
2. Practical Use	4
3. Empirical Use	4

CHAPTER II LITERATURE REVIEW

A. Conceptualization of Teacher Identity	5
B. Great Teacher Characteristics	6

CHAPTER III RESEARCH PROCEDURES

A. Research Design	9
B. Setting and Participant	9
C. Data Collection	10
D. Data Analysis	10
E. Research Schedule	14

CHAPTER IV FINDINGS AND DISCUSSION

A. Teacher's Teaching Consistency	15
1. Teacher's Duties	16
2. Teacher's Belief and Goal	21
B. Teacher's Praxis Experiences	22
1. Teacher's Journey of Learning	23
2. Teacher's Journey of Teaching	25
C. Teacher's Personal Characteristics	27
1. Hard Worker and Knowledgeable	28
2. Open Minded and Creative	30

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion	32
B. Suggestions	32

REFERENCES	33
-------------------------	----

ENCLOSURES	37
-------------------------	----

BIOGRAPHY

ENCLOSURES LIST

Enclosure 1 Participant Consent Form	37
Enclosure 3 Interview Guideline	38
Enclosure 2 Example of Interview Data Transcription Involving Initial Code	40
Enclosure 4 <i>Surat Keputusan</i>	42
Enclosure 5 <i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	43
Enclosure 6 <i>Kartu Bimbingan Skripsi</i>	47

TABLES LIST

Table 1.1. The Onion Model Description: A Model of Levels of Change	8
Table 3.1. Reseach Schedule	14

FIGURES LIST

Figure 2.1. Gee's Classification of Identities	5
Figure 2.2. The Onion: A Model of Levels of Change	7
Figure 3.1. Transcribing The Interview Data	11
Figure 3.2. The Process of Generating Initial Code	11
Figure 3.3. Searching for Themes	12
Figure 3.4. The Process of Reviewing Themes	13
Figure 3.5. The Process of Defining Themes	13