“WHAT MAKES TEACHER GREAT?”: EXPLORING AN ENGLISH TEACHER’S LIVED STORY

A THESIS

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by

Fitri Rahayu

152122046

ENGLISH EDUCATION DEPARTMENT

FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS’ TRAINING

SILIWANGI UNIVERSITY

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APPROVAL SHEET

"WHAT MAKES TEACHER GREAT?": EXPLORING AN ENGLISH TEACHER'S LIVED STORY

Fitri Rahayu
152122046

Approved by:

Supervisor I,	**Supervisor II,**
Metty Agustine Primary, *M.Pd.*	**Junjun Muhamad Ramdani, *M.Pd.***
***NIDN.* 0430087601**	***NIDN.* 0014068502**

Assigned by:

Dean of *FKIP* Siliwangi University Tasikmalaya,	**Head of English Education Department of *FKIP* Siliwangi University Tasikmalaya,**
Dr. H. Cucu Hidayat, *M.Pd.*	**Dr. Dian Kardijan, *M.Pd.***
***NIP.* 196304091989111001**	***NIDN.* 0404077101**

APPROVAL SHEET

This thesis has been established through an examination held on July 31st, 2019

Examiner I,

Metty Agustine Primary, *M.Pd.*
***NIDN.* 0430087601**

Examiner II,

Junjun Muhamad Ramdani, *M.Pd.*
***NIDN.* 0014068502**

Examiner III,

Santiana, *S.S., M.Pd.*
***NIDN.* 0405077601**

Examiner IV,

Dr.* Dian Kardijan, *M.Pd.
***NIDN.* 0404077101**

Examiner V,

Fuad Abdullah, *M.Pd.*
***NIDN.* 0028038901**

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul, *"What Makes Teacher Great?": Exploring an English Teacher's Lived Story,* beserta seluruhnya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, July 2019

Yang membuat pernyataan,

Fitri Rahayu
152122046

ABSTRAK

FITRI RAHAYU. 2019. ***"What Makes Teacher Great?": Exploring an English Teacher's Lived Story.*** Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian naratif inkuiri ini bertujuan untuk merepresentasikan identitas seorang dosen. Responden penelitian ini adalah seorang dosen bahasa Inggris Universitas Siliwangi, Jawa Barat, Indonesia, yang memiliki pengalaman mengajar selama sembilan tahun. Adapun metode pengumpulan data yang digunakan yaitu wawancara yang bersifat semi terstruktur dengan menggunakan teori identitas (Gee, 2000) dan 'onion' model (Korthagen, 2004). Selanjutnya, hasil wawancara yang berkaitkan dengan bukti akademik digital di Facebook, disertakan untuk menunjang data. Kemudian, perolehan data dianalisis secara tematik, akhirnya penelitian ini menemukan bahwa karakteristik yang membuat guru ideal di antaranya; (1) memiliki konsistensi mengajar yang memiliki rasa tanggung jawab terhadap kebijakan dan memiliki filosofis serta tujuan dalam mengajar, (2) memiliki pengalaman praktis meliputi pengalaman belajar dan pengalaman mengajar, serta (3) memiliki personal karakteristik seperti berpengetahuan, pekerja keras, berpikiran terbuka dan kreatif. Selain itu, penelitian ini juga memberi kontribusi nyata tentang bagaimana kehidupan mengajar seorang guru dan bagaimana karakteristik guru ideal, memberikan gambaran penting kepada praktisi pendidikan bahasa Inggris lain untuk mendesain pembelajaran di dalam maupun luar kelas, serta untuk menginspirasi dan merefleksi para guru dan calon guru. Meskipun demikian, penelitian ini tidak bermaksud untuk mengeneralisasikan guru ideal harus memiliki karakteristik seperti yang ada dalam penelitian ini karena, karakteristik guru ideal bersifat terbuka dan dinamis.

PREFACE

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I consider that this research needs constructivism corrections and suggestions towards my weaknesses and errors in writing. Nevertheless, hopefully this thesis can be beneficial both for me and the readers.

Tasikmalaya, July 2019

The Writer

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