

**EMOTIONAL GEOGRAPHIES OF INTERNATIONAL TEACHING
PRACTICUM: AN INDONESIAN PRE-SERVICE ENGLISH TEACHER
CASE**

A THESIS

Submitted to Fulfil the Requirements for Bachelor Degree
At English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University



by

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2019**

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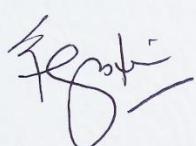
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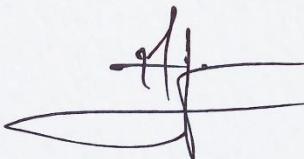
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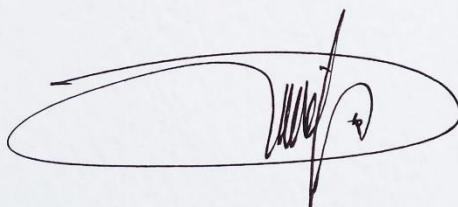
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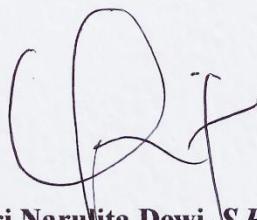
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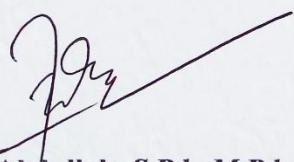
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "Emotional Geographies of International Teaching Practicum: An Indonesian Pre-Service English Teacher Case" besera seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Juli 2019

Yang membuat pernyataan,



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ABSTRAK

DILLA FRIDA CISYARA. 2019. “*Emotional Geographies Of International Teaching Practicum: An Indonesian Pre-Service English Teacher Case.*” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana proses emosi dalam menjadi seorang guru berdasarkan pengalaman peneliti. Sebagian besar penelitian telah menemukan bahwa emosi guru dapat mempengaruhi identitas dan hasil belajar mengajar. Sementara, berbagai penelitian tentang bahasa Inggris sebagai bahasa kedua telah menyelidiki hubungan antara emosi dan identitas pada guru profesional, namun masih terdapat penelitian yang kurang tentang geografi emosi pada guru praktikum dan bagaimana proses emosi dalam menjadi seorang guru. Berkaitan dengan hal tersebut, penelitian ini meneliti studi kasus naratif yang mendalam tentang guru praktikum Indonesia yang dilihat dari perspektif geografi emosi saat melakukan Praktikum Pengajaran Internasional di Malaysia. ‘Jurnal reflektif guru praktikum selama sebulan pelaksanaan Program dikumpulkan sebagai data. Data dianalisis dengan menggunakan Hargreaves’s emotional geography framework (2001) yang berfokus pada aspek fisik, moral, sociokultural, profesional, dan politik. Hasil analisis menunjukkan bahwa terdapat empat geografi emosi yang dialami peneliti, diantaranya geografi fisik, geografi professional, geografi sociokultural, dan geografi politik. Sebagai kesimpulan, pelaksanaan ITP (International Teaching Practicum) dalam kelas bahasa Inggris sebagai bahasa kedua sangat bermanfaat bagi peneliti dalam mengembangkan kemampuan mengajar yang berkaitan dengan perubahan emosi.

PREFACE

All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of His grace, I am as the writer able to finish writing thesis entitled “Emotional Geographies of International Teaching Practicum: An Indonesian Pre-Service English Teacher Case” It is submitted as a partial to fulfill the requirements of Bachelor Degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya.

The research can be accomplished because of many supports from several people. In this occasion, I would like to express my gratitude to them, may Allah *swt.* reply their kindness in better ways, especially to the honourable:

1. Dr. Dian Kardijan, *M.Pd* as the head of English Education Department
2. Metty Agustine Primary, *M.Pd* as my first supervisor who has given corrections and guidance in finishing this thesis,
3. Junjun Muhamad Ramdani, *M.Pd* as my second supervisor who has given suggestion and guidance in writing this thesis,
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5. All people who have helped and supported me to finish this thesis.

I realize that this thesis is still far from being perfect. Therefore, I will greatly receive suggestions and criticism from the readers. Finally, I hope this thesis will be useful for me and the readers.

Tasikmalaya, August 2019

The writer

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and arrow of being undergraduate students. See you on the top guys! I believe that we can reach our own dreams.

Finally, I would like to thank everybody who was important to the successful realization of this undergraduate thesis. I believe that to get a success, our courage must be greater than our fear. Every successful person should get a failure, do not be scared to fail as a result of failure is region of success. Do what you like, like what you love, and love what you do.

Tasikmalaya, August 2019

The Writer

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