

**“WHO AM I AT THIS MOMENT?”: THE VOICE OF A PRE-SERVICE
LANGUAGE TEACHER IN SHAPING PROFESSIONAL IDENTITY**

A THESIS

**Submitted to fulfil the Requirements for *Sarjana Pendidikan* Degree at
English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University**



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TASIKMALAYA

2019

APPROVAL SHEET

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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*Who Am I at this Moment?": The Voice of A Pre-Service Language Teacher in Shaping Professional Identity*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila dikemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Juli 2019

Yang membuat pernyataan,


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ABSTRAK

LARAS SEKARWANGI. 2019. “Who Am I at this Moment?”: The Voice of a Pre-Service Language Teacher in Shaping Professional Identity.” Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Di Indonesia, sedikitnya perhatian terhadap penelitian mengenai identitas seorang guru terutama mengenai bagaimana seorang guru *pre-service* membangun identitas profesional mereka selama program pengenalan lapangan persekolahan. Untuk mengisi kesenjangan tersebut, dengan menggunakan *narrative inquiry*, penelitian ini akan mengeksplorasi bagaimana seorang guru *pre-service* bernegosiasi dan menavigasi masalah-masalah yang saling bertentangan dengan kepercayaan dirinya sebelum, sesaat, dan sesudah program pengenalan lapangan persekolahan dilaksanakan untuk mengetahui bagaimana hal tersebut membentuk identitas profesionalnya. Di dasari oleh teori identitas milik Gee (2000), penelitian ini menemukan bahwa identitas profesional dapat diakuisisi melalui negosiasi diantara pengalaman, ego, beserta keadaan yang sebenarnya disekolah. Dengan demikian, penelitian ini akan menjelaskan dengan lebih terinci.

Kata Kunci: Identitas Profesional, Identitas Guru, Praktikum Pengajaran, Guru Pre-Layanan

PREFACE

All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of His grace, I am able to finish writing my research proposal entitled **“Who Am I at this Moment?”: The Voice of a Pre-Service Language Teacher in Shaping Professional Identity**”. It is submitted to English Education Department, Siliwangi University to fulfil the requirement of Research Seminar Proposal Course.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my gratitude to them, may Allah *swt.*, reply their kindness in better ways, especially to the honourable:

1. Head of English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya;
2. Dede Pertamina, *Dra., M.Pd.*, as my first supervisor;
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5. My beloved mother for her prayer, support, and everlasting love;
6. My all-time crazy supportive best friends, 7 DWARFS; My companions, LE RÊVEUR, and all English Educational students who always motivate me to finish this thesis;

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I welcome suggestions and constructive criticism from the readers to improve my writing. Hopefully, this thesis can be useful and gives the advantages both for myself and the readers.

Tasikmalaya, July 2019

The Writer

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Finally, I would like to thank everybody who was important to the successful realization of this undergraduate thesis. I believe that to get a success, our courage must be greater than our fear. Every successful person should get a failure, do not be scared to fail, as a result of failure is region of success. Enjoy your process, and you will enjoy your succeed.

Tasikmalaya, July 2019

The Writer

TABLE OF CONTENTS

APPROVAL

PERNYATAAN

ABSTRAK

PREFACE	v
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	ix
TABLE LIST	xi
ENCLOSURES LIST	xii

CHAPTER I INTRODUCTION

A. Background	1
B. Formulation of the Problem	3
C. Operational Definitions	3
D. Aim of the Research	4
E. Significances of the Study.....	4

CHAPTER II THEORETICAL BACKGROUND

A. Teacher Professional Development in Identity Construction ...	5
B. Identity Construction Through Teaching Practicum	7

CHAPTER III RESEARCH PROCEDURES

A. Research Methodology	10
B. Settings and Participants	10
C. Procedure	11
D. Data Collection	12
E. Data Analysis	12
F. Research Schedule	14

CHAPTER IV RESEARCH RESULTS AND DISSCUSIONS

A. Narture-identity (N-identity) of Identity Construction	15
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B. Institution-Identity (I-Identity) of Identity Construction	16
C. Discourse-identity (D-identity) of Identity Construction	24
D. Affinity-Identity (A-Identity) of Identity Construction	25
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	32
B. Suggestion	32
REFERENCES	34
BIOGRAPHY.....	53

TABLE LIST

Table 1	Fuller's model of teacher development	5
Table 2	Gee's (2000, p. 100) classification of identities	8
Table 3	Research Schedule	14

ENCLOSURES LIST

Enclosure 1	Diary	36
Enclosure 2	<i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	44
Enclosure 3	<i>Surat keputusan</i>	48
Enclosure 4	<i>Kartu Pertemuan Bimbingan Proposal Skripsi</i>	49

