

**“THANKS FACEBOOK, YOU MAKE ME MORE CONFIDENT TO  
SPEAK ENGLISH ” : A NARRATIVE INQUIRY OF AN  
UNDERGRADUATE STUDENT UNIVERSITY IN INDONESIA**

**A THESIS**

Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree at English  
Education Department of Faculty of Educational Sciences and Teachers' Training  
Siliwangi University



by  
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TASIKMALAYA  
2019**

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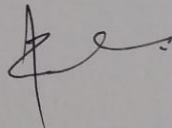
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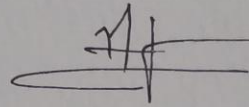
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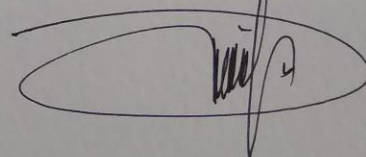
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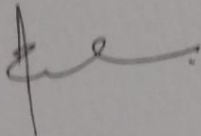


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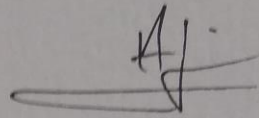
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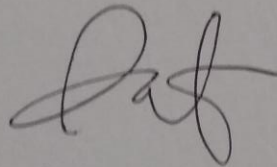
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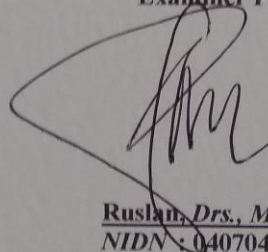
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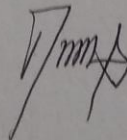
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## PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "*Thanks Facebook, You Make Me More Confident To Speak English*" : *A Narrative Inquiry Of Undergraduates Student University In Indonesia* beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Juli 2019

Yang membuat pernyataan,



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## ABSTRAK

**DHIMAS ANUGRAH PEKERTI. 2019. “Thanks Facebook, You Make Me More Confident To Speak English” : A Narrative Inquiry Of Undergraduates Student University In Indonesia** Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

*Tujuan dari penelitian ini adalah untuk menyelidiki pengalaman peneliti dalam belajar bahasa Inggris sebagai Bahasa Asing (EFL) di salah satu universitas di Indonesia. Kelas speaking yang saya ikuti memberikan pengalaman belajar berbicara bahasa Inggris menggunakan platform virtual bernama Facebook. Dalam mata kuliah ini, Facebook didirikan sebagai forum bagi siswa untuk berbagi video berbicara kami dan memberikan umpan balik kepada rekan. Saya telah berpartisipasi 5 kali di mana saya membuat beberapa video percakapan (menyapa teman baru, menceritakan mimpi masa depan) dalam bahasa Inggris. Hasilnya adalah saya merasa lebih percaya diri dalam berbicara bahasa Inggris setelah kegiatan kelas virtual dengan membaca umpan balik dan merefleksi diri. Ini sejalan dengan teori sosial-budaya (Vygotsky) dan self-efficacy (Bandura), penelitian ini menambah informasi untuk menyelidiki Facebook sebagai kelas virtual membantu kepercayaan diri siswa dalam berbicara bahasa Inggris.*

*Kata kunci: Facebook, Ruang Kelas Virtual, Berbicara, Kepercayaan Diri.*

## PREFACE

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The research can be accomplished because of many supports from several people. Thus, I would like to express my gratefulness to them, may Allah *swt.* bless them for their kindness, especially to the honourable:

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5. My beloved family for their prayer and support;
6. Every single person who supports and helps me in writing this research that cannot be mentioned one by one.

I welcome suggestions and constructive criticism from the readers towards my research. I hope that this research can be useful and gives the advantages for both the readers and me.

Tasikmalaya, August 2019

The writer

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