

**STUDENTS' PERCEPTIONS ON ORDERLY ROWS SEATING  
ARRANGEMENT (ORSA) AND U-SHAPE (US) IN EFL CLASSROOM**

**A THESIS**

Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree at English  
Education Department of Faculty of Educational Sciences and Teacher's Training  
Siliwangi University



by

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TASIKMALAYA  
2019**

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STUDENTS' PERCEPTIONS ON ORDERLY ROWS SEATING  
ARRANGEMENT (ORSA) AND U-SHAPE (US) IN EFL CLASSROOM

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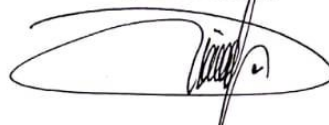
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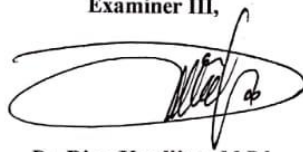
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### PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*Students' Perceptions on Orderly Rows Seating Arrangement (ORSA) and U-Shape (US) in EFL Classroom*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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Yang membuat pernyataan,



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## ABSTRAK

**KENTI DEVIANA H. 2019** *“Students’ Perceptions on Orderly Rows Seating Arrangement (ORSA) and U-Shape (US) in EFL Classroom”* Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya

Banyak penelitian yang telah membahas tentang pengaturan tempat duduk. Akan tetapi, penelitian-penelitian tersebut masih kurang membahas mengenai pengaturan tempat duduk yang sesuai untuk kelas Bahasa Inggris dari sudut pandang siswa. Maka dari itu, untuk mengembangkan penelitian tersebut, penelitian ini bertujuan untuk mengungkap persepsi siswa terhadap penggunaan tempat duduk berjajar (*ORSA*) yang masih digunakan di sebagian besar ruang kelas dan tempat duduk yang berbentuk huruf U (*US*) yang sangat direkomendasikan penerapannya untuk berbagai kegiatan di kelas Bahasa Inggris. Penelitian ini melaporkan studi kasus deskriptif dan 6 siswa dari Sekolah Menengah Atas menjadi responden untuk penelitian ini. Adapun metode pengumpulan data yang digunakan yaitu wawancara yang bersifat semi terstruktur dan dianalisis menggunakan analisis tematik (Braun & Clark, 2006). Hasil dari penelitian ini menunjukkan bahwa persepsi siswa terhadap penggunaan *ORSA* dan *US* di kelas Bahasa Inggris memunculkan isu berupa; (1) *US* memberikan lebih banyak kenyamanan bagi siswa daripada *ORSA* selama proses pembelajaran, (2) *US* lebih meningkatkan partisipasi siswa daripada *ORSA* dalam kegiatan belajar kelas.

**Kata Kunci:** *Persepsi Siswa, ORSA, US, Kelas Bahasa Inggris*

## ABSTRACT

**KENTI DEVIANA H. 2019 “Students’ Perceptions on Orderly Rows Seating Arrangement (ORSA) and U-Shape (US) in EFL Classroom”** English Education Department. Faculty of Educational Sciences and Teacher’s Training (*FKIP*). Siliwangi University. Tasikmalaya.

Several number of studies have been discussed about seating arrangement context. However, those studies still pay less attention to see from the students’ perception about proper seating arrangement for EFL classrom. Therefore, to fill this void, this present study intended to investigate the students’ perception on the use of ORSA that is still used in the majority of classroom and US which highly recommended for various activities in EFL classroom. This research reports the descriptive case study and 6 students of senior high school is involved to participate in this study. The data collection used is semi-structured interview and analysed by using thematic analysis (Braun & Clark, 2006). The result of this study showed that students’ perception toward the use of ORSA and US in EFL classroom emerged two issues such as; (1) US Provides more Convenience for the Students than ORSA during the Learning Process, (2) US Boosts Students’ Participation more than ORSA in Classroom Activity.

**Keywords:** *Students’ Perception, Orderly Rows Seating Arrangement (ORSA), U-Shape (US) Seating Arrangement, EFL Classroom.*

## PREFACE

All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of His grace, I am able to finish writing my thesis entitled “*Students’ Perception on Orderly Rows Seating Assignment (ORSA) and U-Shape (US) in EFL Classroom*”. This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teacher’s Training of Siliwangi University, Tasikmalaya.

This reasearch can be accomplished because of many supports from several people. Therefore, in this occasion I would like to express my sincere gratitude to them, may Allah *swt.*, reply their kindness in better ways, especially to the honorable:

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I realize that my thesis is still far from being perfect. Therefore, I as the writer welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this thesis can be useful and gives the advantages both for me and the readers.

Tasikmalaya, July 2019

The writer



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Tasikmalaya, July 2019

The Writer

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