

PREFACE

This research thesis entitled “Student’s Experiences in Learning Listening through ELLLO: A Narrative Inquiry” is submitted as a partial fulfillment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Science and Teachers’ Training Siliwangi University, Tasikmalaya. This research thesis contains background information, a literature review, research methodology, research findings, discussions, a conclusion, and suggestions. The first chapter contains the background information providing a context related to listening, ELLLO, a gap, formulation of the problem, the significance of the research, and aim. The second chapter contains a literature review and provides a brief discussion about listening skills ELLLO and narrative according to Labov theory are explained in the second chapter. The research design used in this study is narrative inquiry. The third chapter presents the research design, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter including the data findings and discussion. The last chapter comprises the conclusion based on the data findings and other ideas for the next researcher related to students’ experience of learning listening through ELLLO. Therefore, the writer will greatly receive suggestions and criticism from the readers. Finally, the writer hopes this thesis will be useful for herself and the readers.

The writer realized that this thesis is still far from perfect. Therefore, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis will be useful for me and the readers.

Tasikmalaya, December 2024

Syarifatul Awaliyah