

TABLE OF CONTENTS

APPROVAL SHEET	ii
PERNYATAAN.....	iv
ABSTRAK.....	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGEMENT.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
LIST OF ENCLOSURES.....	xii
CHAPTER 1 INTRODUCTION	1
1.1 Background	1
1.2 Formulation of the Problem	3
1.3 Operational Definitions	3
1.4 Aim of the Research	4
1.5 Significances of the Research.....	4
CHAPTER 2 LITERATURE REVIEW	5
2.1 Theoretical Framework	5
2.1.1 Vocabulary Overview.....	5
2.1.2 Teaching Vocabulary	7
2.1.3 Games in Teaching Vocabulary	8
2.1.4 Board Race Game.....	11
2.1.5 Motivational Theory.....	12
2.1.6 Students' Perception.....	14
2.2 Study of the Relevant Research.....	15
CHAPTER 3 RESEARCH PROCEDURES	17
3.1 Research Method.....	17
3.2 Research Focus.....	17
3.3 Setting and Participants	17
3.4 Data Collection.....	18

3.5 Data Analysis	19
3.6 Research Steps.....	22
3.7 Research Schedule.....	23
CHAPTER 4 FINDINGS AND DISCUSSION	24
4.1 Cultivating Motivation and Engagement for Lifelong Learning.....	24
4.2 Fostering Joy and Positivity in Learning.....	26
4.3 Unlocking Language: Strategies for Vocabulary Development and Effective Recall.....	29
4.4 The Power of Challenge and Achievement in Learning	31
4.5 The Value and Importance of Learning English in a Globalized World.....	33
4.6 Balancing Independence and Collaboration in Learning	36
CHAPTER 5 CONCLUSION AND SUGGESTIONS.....	40
5.1 Conclusion.....	40
5.2 Suggestions.....	40
REFERENCES.....	42
ENCLOSURES.....	49
BIOGRAPHY	83

LIST OF TABLES

Table 3. 1 Generating initial codes	19
Table 3. 2 List of initial codes and their frequency.....	20
Table 3. 3 Searching for themes.....	21
Table 3. 4 Reviewing themes	22
Table 3. 5 Steps of the research	22
Table 3. 6 Research Schedule	23

LIST OF ENCLOSURES

Enclosure 1. Interview Guidelines	49
Enclosure 2. Participant Consent Form.....	52
Enclosure 3. Interview Transcript	56
Enclosure 4. <i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	75
Enclosure 5. <i>Kartu Bimbingan</i>	80
Enclosure 6. <i>SK Bimbingan</i>	82