

ACKNOWLEDGEMENT

All praises are due to Allah *swt*—*The* almighty who gives protection, guidance, love, and mercy. Therefore, because of His blessings, the researcher can accomplish this thesis, entitled: “STUDENTS’ PERCEPTION OF LEARNING VOCABULARY USING BOARD RACE GAME: A CASE STUDY IN A JUNIOR HIGH SCHOOL IN INDONESIA.” Many people have contributed to the research and accomplishment of this thesis. Consequently, in this valuable opportunity, the researcher would like to convey sincere gratitude to:

1. The honorable Head of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
2. The honorable Melisa Sri, S.Pd., M.Pd., as the first supervisor who has given guidance, pertains to the whole idea of this study;
3. The honorable Sitti Syakira, S.Pd., M.Pd., as the second supervisor who has given guidance, pertains to the details of this study;
4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
5. The researcher’s family, especially my parents Anang Kusmana and Atit Kartiwi, also my sister Memmy Maulida Azhar who has given guidance, financial, and facilities support;
6. The researcher’s beloved classmates, Class B 2018 (BESTMATES), who always support the researcher in every course;
7. The researcher’s college mates, the BRQ Family, always give the researcher information, advice, and happiness.
8. Last but not least, the researcher himself who has made it through everything to where I am today.

I realize this thesis is still far from perfect. Therefore, I will be grateful to receive all suggestions and constructive criticism to improve it. Hopefully, this thesis will be helpful and benefit both the writer and the readers.

Tasikmalaya, December 2024

The Writer