

PREFACE

This thesis entitled "THE VOICE OF SILENCE: AN INVESTIGATION FROM EFL STUDENTS THROUGH MODEL OF INTERPRETATION" is submitted to fulfill the requirements for accomplishing the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.

This thesis explored a case of students' silence during a pre-service teacher's teaching practicum. It is formed with five chapters. The first chapter offers the background and context for the research that arose from the problem's formulation, the aims of the research, relevant studies, and gaps. The second chapter contains a literature review that briefly explains the silent phenomenon in the EFL classroom and the theoretical framework used. The third chapter provides the research methodology to explain how the researcher conducted the research. The fourth chapter presents the result of this study, the reasons behind students' silence, and the discussion through the model of interpretation's perspective. Lastly, the final chapter comprises a conclusion based on the data findings and suggestions for further study related to silence in EFL classrooms.

Nevertheless, this research can be accomplished with countless support from people around the researcher. Therefore, the researcher conveys sincere gratitude for them in the acknowledgment section. The researcher acknowledges that this research may be flawed and welcomes constructive feedback and suggestions from the readers. Conclusively, the researcher hopes this research will provide positive insight to the readers.

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